



**Litteraturlista för HEKM20, Humanekologi: Kritisk
tvärvetenskaplig vetenskapsteori, del 1 gällande från och med
höstterminen 2022**

Litteraturlistan är fastställd av Styrelsen vid institutionen för kulturgeografi
och ekonomisk geografi 2022-05-03 att gälla från och med 2022-08-29

Se bilaga.

Literature for HEKM20: Transdisciplinary Critical Theories of Science, Part 1 applies from autumn semester 2022

Literature established by the board of the Department of Human Geography on 2022-05-03 to apply from 2022-08-29

Main course books (500 pages)

Benton, Ted and **Craib**, Ian (2011) *Philosophy of Social Science: The Philosophical Foundations of Social Thought*. Basingstoke: Palgrave Macmillan. (260 pp) ([Link](#))

Sismondo, Sergio (2010). *An introduction to science and technology studies*. Chichester: Wiley-Blackwell. (240 pp)

Articles and book chapters (380 pages)

Boyd, Richard, **Gasper**, Philip & **Trout**, J.D. (eds.) (1991). *The philosophy of science*. Cambridge, Ma. & London: The MIT Press. Glossary, pp. 774–781. (8 pages)

Brauer, Rene & **Dymitrow**, Mirek (2017). Human geography and the hinterland: The case of Torsten Hägerstrand's 'belated' recognition. *Moravian Geographical Reports*, 25(2), pp. 74–84. (10 pages) ([Link](#))

Burr, Vivien (2015). Social constructionism (3rd edition). London and New York: Routledge. Chapter 1 ['What is social constructionism?'], pp. 1–30. (30 pages) ([Link](#))

Collins, Harry (2009). We cannot live by scepticism alone. *Nature*, 458, pp. 30–31 (2 pages). ([Link](#))

de Botton, Alain (2016). Why Socrates hated democracy. *The School of Life* [on-line resource] (4 pages) ([Link](#))

Dixon, Deborah P. and **Jones**, John Paul III (2006). Feminist geographies of difference, relation, and construction. In Stuart Aitken, & Gill Valentine (Eds.), *Approaches to human geography* (pp. 53-67). SAGE Publications Ltd. (15 pages)

England, Kim. (2006). Producing feminist geographies: Theories, methodologies, and research strategies. In Stuart Aitken, & Gill Valentine (Eds.), *Approaches to human geography* (pp. 296-308). SAGE Publications Ltd. (13 pages)

Fotheringham, A. Stuart. Quantification, evidence, and positivism. (2006). In Stuart Aitken, & Gill Valentine (Eds.), *Approaches to human geography* (pp. 248-261). SAGE Publications Ltd. (14 pages)

Fox, Nick J. (2008). Post-positivism. In: Given, L.M. (ed.) *The SAGE Encyclopaedia of Qualitative Research Methods*. London: Sage. (10 pages) ([Link](#))

Guba, Egon. G. & **Lincoln**, Yvonna S. (1994): 'Competing paradigms in qualitative research' (ch. 6). In: Denzin, N.K. and Lincoln, Y.S. (eds.), *The SAGE Handbook of qualitative research*.

- Thousand Oaks: Sage, pp. 105–117. (13 pages) ([Link](#))
- Gustavsson**, Bernt (2002). *The many faces of knowledge*. Keynote at “The Many Faces of Philosophy of Education: Traditions, Problems, and Challenges”, Oslo Norway (14 pages) ([Link](#))
- Hacking**, Ian (1999). *The social construction of what?* Cambridge, Ma and London: Harvard University Press. Chapter 1 [‘Why Ask What?’], pp. 1–34. (34 pages) ([Link](#))
- Haraway**, Donna (1988). Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist Studies*, 14 (3), pp. 575–599. (24 pages) ([Link](#))
- Harrison**, Paul. (2006). Poststructuralist theories. In Stuart Aitken, & Gill Valentine (Eds.), *Approaches to human geography* (pp. 133-146). SAGE Publications Ltd. (14 pages)
- Holborn**, Hajo (1968). The history of ideas. *The American Historical Review*, 73(3), 683-695. (p.13) ([Link](#))
- Kitchin**, Rob (2006). Positivistic Geographies and Spatial Science. In Stuart Aitken, & Gill Valentine (Eds.), *Approaches to human geography* (pp. 20-29). SAGE Publications Ltd. (10 pages)
- Kuhn**, Thomas S. [1962] (1970). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press. Chapter XI [‘The invisibility of revolutions’], pp. 136–143. (8 pages) ([Link](#))
- Kwan**, Mei-Po, and **Schwanen**, Tim (2009). Quantitative Revolution 2: The Critical (Re)Turn. *The Professional Geographer*, 61(3): 283-291. DOI: 10.1080/0033012090293903. (11 pages)
- Machamer**, Peter (1998). Philosophy of science: An overview for educators. *Science and Education*, 7(1), pp. 1-11 (11 pages) ([Link](#))
- Rudolph**, John. L. (2020). The lost moral purpose of science education. *Science Education*, 104(5), 895-906. (pp. 11) ([Link](#))
- Russell**, Bertrand (1912). *The problems of philosophy*. New York & London: Henry Holt & Co. / Williams and Norgate. Especially chapters: I [‘Appearance and reality’], XIV [‘The limits of philosophical knowledge’], and XV [‘The value of philosophy’], pp. 5–9, 73–81. (14 pages) ([Link1](#)) ([Link2](#))
- Sayer**, Andrew (2000). *Realism and social science*. London: Sage, Chapter 1 [‘Introducing critical realism’], pp. 10–28. (19 pages) ([Link](#))
- Stoetzler**, Marcel (2018) Critical Theory and the critique of anti-imperialism. *The Sage Handbook of Frankfurt School Critical Theory* 3, pp. 1467-1486 (20 pages).
- Taylor**, Simon P. (2018). Critical Realism vs Social Constructionism & Social Constructivism. *International Journal of Sciences: Basic and Applied Research*, 37(2), pp. 216–222. (7 pages) ([Link](#)).
- Turner**, Jonathan H. (1985). In defense of positivism. *Sociological Theory*, 3(2), pp. 24-30 (7 pages).
- Weingart**, Peter (1999). Scientific expertise and political accountability: Paradoxes of science in politics. *Science and Public Policy*, 26(3), 151-161 (11 pages).
- Wiley** (2020). *Peer review training* [interactive on-line resource] ([Link](#))

Additional literature of circa 100 pages will be added later.