



**Litteraturlista för MIDM26, Development Studies:
Development Organisations and Programme Management
gällande från och med vårterminen 2021**

Litteraturlistan är fastställd av Styrgruppen för masterprogrammet i
International Development and Management 2021-04-08 att gälla från och
med 2021-05-03

Se bilaga.

Literature for MIDM26, Development Organisations and Programme Management applies from spring semester 2021

Literature established by the Steering committee for the Master of Science Programme in International Development and Management on 2021-04-08 to apply from 2021-05-03

Books and chapters in books

Bamberger, M. Rough, J. & Mabry, L. (2012). Real World Evaluation, Working under Budget, Time, Data and Political Constraints. SAGE: London. A condensed summary overview. [39 pages]

Burke, R. & Barron, S. (2014). Project Management Leadership: Building Creative Teams. 2nd ed. Wiley. Pages 1-68 [68 pages]

Chemers, M. (2001). 'Effective Leadership: an integrative review' in M. Hogg & R Tindale (eds.) Blackwell Handbook of Social Psychology: Group Processes. Pages 376-399 [23 pages]

Clegg, S. Kornberger, M. & Pitsis, T. (2011). Managing & Organizations. An Introduction to Theory & Practice, SAGE: London. [Chapters 1 (40p), 5 (47p), 6 (34p), 7 (44p), 10 (40p), 11 (38p), 12 (40p), 13 (35p), 15 (45p)] [363 pages]

GIZ - Theissen, K. & Marques, L. S. (2016) Gender Responsive Project Management - a Practical Guide. 2nd ed. [61 pages]

Green, D. (2016). How Change Happens. Oxford University Press. Pages 7-67 [60 pages]

Lusthaus, C., Adrien, M. & Anderson, G. et al. (2002). Organizational Assessment, A Framework for Improving Performance. International Development Research Center, Ottawa, Canada, 1-24 [24 pages]

Vähämäki, J., Schmidt, M. & Molander, J. (2011). Review: Results Based Management in Development Cooperation. Riksbankens Jubileumsfond [56 pages]

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Articles & reports

Binns, J. (2008). "The Ethics of Relational Leading: Gender Matters", *Gender, Work and Organization*, 15(6): 600-620. [20 pages]

Botha, N., Coutts, J., Turner, J. A., White, T. & Williams, T. (2017) Evaluating for Learning and Accountability in System Innovation: Incorporating Reflexivity in a Logical Framework. *Outlook on Agriculture* 2017;46(2):154-160. doi:10.1177/0030727017707406 [6 pages]

Brouwer, H. & Woodhill, J. (2016). *The MSP guide: How to Design and Facilitate Multi-Stakeholder Partnerships*, Practical Action Publishing. Pages 2-22. [20 pages]

Curtis, D. (2004). "How we Think They Think: Thought Management Styles in the Management of International Aid", *Public Administration and Development* 24(5): 415-423. [8 pages]

European Commission. (2004). *Project Cycle Management Guidelines* [40 pages].

Desai, H., Maneo, G., Pellfolk, E. & Schlingheider, A. (2018) OXFAM, *Managing to Adapt. Analysing Adaptive Management for Planning, Monitoring, Evaluation, and Learning* [40 pages]

Inun Jariya, A.M. (2012). "Western Cultural Values and its Implications on Management Practices", *South East Asian Journal of Contemporary Business, Economics and Law* 1: 61-70 [9 pages]

Kotter, John P. (1995). "Leading Change: Why Transformation Efforts Fail", *Harvard Business Review* March - April 95: 59-67 [9 pages]

Ling, Yan., Floyd, S.W. & Baldrige, D. C. (2005). "Toward a Model of Issue-Selling by Subsidiary Managers in Multinational Organizations", *Journal of International Business Studies* 36(6): 637-654. [17 pages]

Mahmoud, Y., Jerneck, A., Kronsell, A. & Steen, K. (2018). "At the Nexus of ProblemSolving and Critical Research", *Ecology and Society* 23(4): <https://www.jstor.org/stable/26796877> [15 pages]



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Ramalingam, B. (2010). Organisational Learning for Aid, and Learning Aid Organizations, UNDP [6 pages]

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Golini, R., Landoni, P. & Kalchschmidt, M. (2018) The Adoption of the Logical Framework in International Development Projects: A Survey of Non-governmental Organizations, Impact Assessment and Project Appraisal, 36(2):145-154 [10 pages]

SIDA. (2016). A Guide to Results-Based Management (RBM), Efficient Project Planning with the Aid of the Logical Framework Approach (LFA) [42 pages]

The World Bank (2012). Designing a Results Framework for Achieving Results: A How-to Guide [50 pages]

Total pages: 985 pages

In addition, approximately 200 pages of compulsory reading might be assigned by the teachers in conjunction with lectures and seminars.



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Students will independently need to find extra readings in order to write their assignments. This extra amount of pages should not be less than 40 pages.

Optional readings

Kvale, S., & Brinkmann, S. (2009). Interviews: Learning the Craft of Qualitative Interviewing. SAGE. (424 pages)

Optional technical reading

Pallant, J. (2013). SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS for Windows. Open University Press. (Chapters 1-9, 11, 13-14, 16, 18-19 = 200 pages)