



LUNDS
UNIVERSITET

**Litteraturlista för PSYP36, Psykologi: Avancerad Arbets- och organisationspsykologi I gällande från och med höstterminen
2016**

Litteraturlistan är fastställd av Styrelsen vid institutionen för psykologi 2015-12-07 att gälla från och med 2016-08-28

Se bilaga.

Sub Course 1: Stress, health and well-being in a changing work life

Book

- Allvin, M., Aronsson, G., Hagström, T., Johansson, G., & Lundberg, U. (2011). *Work Without Boundaries: Psychological Perspectives on the New Working Life*. Oxford: Wiley-Blackwell. (263 pages)
- Weiss, C.H. (1998). Evaluation. Methods for studying programs and policies (2nd ed.) Prentice Hall International (UK) Limited, London. (372 pages).

Review/overview/theoretical articles

Ganster, D. C., & Rosen, C. C. (2013). Work Stress and Employee Health: A Multidisciplinary Review. *Journal of Management*, 39(5), 1085-1122. doi: Doi 10.1177/0149206313475815

Ganster, D. C., & Schaubroeck, J. (1991). Work Stress and Employee Health. *Journal of Management*, 17(2), 235-271. doi: Doi 10.1177/014920639101700202

Lazarus, R. S. (1993). From Psychological Stress to the Emotions - A History of Changing Outlooks. *Annual Review of Psychology*, 44, 1-21.

Lazarus, R. S. (2006). Emotions and interpersonal relationships: Toward a person-centered conceptualization of emotions and coping. *Journal of Personality*, 74(1), 9-46.

Meurs, J. A., & Perrewe, P. L. (2011). Cognitive Activation Theory of Stress: An Integrative Theoretical Approach to Work Stress. *Journal of Management*, 37(4), 1043-1068. doi: Doi 10.1177/0149206310387303

Ursin, H., & Eriksen, H. R. (2004). The cognitive activation theory of stress. *Psychoneuroendocrinology*, 29(5), 567-592.

Ursin, H., & Eriksen, H. R. (2010). Cognitive activation theory of stress (CATS). *Neuroscience and Biobehavioral Reviews*, 34(6), 877-881. doi: DOI 10.1016/j.neubiorev.2009.03.001

Vaananen, A., Anttila, E., Turtiainen, J., & Varje, P. (2012). Formulation of work stress in 1960-2000: Analysis of scientific works from the perspective of historical sociology. *Social Science & Medicine*, 75(5), 784-794. doi: DOI 10.1016/j.socscimed.2012.04.014

Empirical research articles

Persson, R., Albertsen, K., Garde, A. H., & Rugulies, R. (2012). The relationship between performance-based self-esteem and self-reported work and health behaviors among Danish knowledge workers. *Scandinavian Journal of Psychology*, 53(1), 71-79. doi: DOI 10.1111/j.1467-9450.2011.00906.x

Sub Course 2: Creativity, innovation and creative leadership

Books

Conway, S., & Steward, F. (2009). *Managing and shaping Innovation*. Oxford University Press.

McCauley, C., & Van Velsor, E. (2004). *Handbook leadership development*. San Francisco, CA: Jossey-Bass. (100 pages). Puccio, G. J., Murdock, M. C., & Mance, M. (2007). *Creative leadership: Skills that drive change*. Thousand Oaks, CA: Sage

Articles

Andriopoulos, C. (2003). Six Paradoxes in Managing Creativity: An Embracing Act. *Long Range Planning*, 36(4), 375-388.

Ekvall, G. (1996). Organizational climate for creativity and innovation. *European Journal of Work and Organizational Psychology*, 5(1), 105-123.

Additional recommended readings

Montuori, A., & Purser, R. E. (2000). In search of creativity: Beyond individualism and collectivism. In *Western Academy of Management Conference, Hawaii, March* (<http://www.ciis.edu/faculty/articles/montuori/insearchofcreativity.pdf>) (7 February 2006).

Rasulzada, F. (2007). *Organizational creativity and psychological well-being: Contextual aspects on organizational creativity and psychological well-being from an open systems perspective*. Department of Psychology, Lund University. (download from LUVIT)

Sub Course 3: Motivation and achievement

The course include readings of articles that will be designated by teachers.