



## Literature for SIMM58, Social Sciences: Methods in Development Studies applies from the autumn semester 2024

Literature established by Graduate School Board on 2024-06-03 to apply from 2024-06-03

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### Books and book chapters

Hammett, D., Twyman, C., & Graham, M. (2015). *Research and fieldwork in development*. Routledge. (304 pages).

ISBN: 978-0-203-64910-7

Kvale, S. (2007). *Doing interviews*. SAGE Publications, Ltd. Ch 1-9. (130 pages).

ISBN: 978-1-849-20896-3

Camfield, L. (2019) *Methodologies in Development Studies: An Overview*. In: *Building development studies for the new millennium*. EADI Global Development Series. Palgrave Macmillan, pp. 243-262 (18 pages).

ISBN: 978-3-030-04051-2

Oswald, K., Leach, M., & Gaventa, J. (2019). Engaged excellence in development studies. In: *Building development studies for the new millennium*. EADI Global Development Series. Palgrave Macmillan, pp. 119-139 (20 pages).

ISBN: 978-3-030-04051-2

Assigned readings from books and book chapters: 472 pages

### Peer reviewed articles

Abu-Lughod, L. (2016) The cross-publics of ethnography: the case of "The Muslimwoman". *American Ethnologist*, 43: 595-608 (12 pages)

Alejandro, A., Laurence, M., & Maertens, L. (2023). 'Discourse Analysis'. In L. Maertens, F. Badache, & L. R. Kimber (Eds.), *International Organizations and Research Methods: An Introduction*. University of Michigan Press.

<http://www.jstor.org/stable/10.3998/mpub.11685289.40>Links to an external site., Chapter 11, pp. 162–170. (Open-access) (8 pages)

Bilgen, Arda, Aftab Nasir, Aftab and Schoˆneberg, Julia (2021) "Why positionalities matter: reflections on power, hierarchy, and knowledges in "development" research", *Canadian Journal of Development Studies / Revue canadienne d'e´tudes du d'e'veloppement*, 42(4): 519-536. (17 pages)

Boreus, K. & Bergström, G. (2017). 'Content analysis.' In K. Boreus & G. Bergström (Eds.), *Analyzing text and discourse: eight approaches for the social sciences*. SAGE, pp. 23-52. (29 pages) (pdf will be made available by teacher)

- Bryman, A. 2006. Integrating quantitative and qualitative research: how is it done? *Qualitative research*, 6(1): 97-113. (16 pages)
- Dunn, Kevin C. & Neumann, Iver B. (2016). Undertaking Discourse Analysis for Social Research, University of Michigan Press. Chapter 5, 103-124 (pdf made available by teacher) (21 pages)
- Eriksen, S., Schipper, E. L. F., Scoville-Simonds, M., Vincent, K., Adam, H. N., Brooks, N., ... & West, J. J. (2021). Adaptation interventions and their effect on vulnerability in developing countries: Help, hindrance or irrelevance?. *World Development*, 141, 105383: 1-16 (16 pages)
- Evans-Agnew, R. A., & Rosemberg, M. A. S. (2016). Questioning photovoice research: Whose voice?. *Qualitative health research*, 26(8), 1019-1030 (11 pages)
- Favret-Saada, J. (2012) Being affected. *HAU: Journal of Ethnographic Theory*, 2(1): 435-445 (10 pages)
- Hammet, D., Jackson, L and Vickers, D. (2019) "The ethics of (not) giving back", *Area* 51(2): 380-386. (6 pages)
- Harris, J. (2022). Mixed methods research in developing country contexts: Lessons from field research in six countries across Africa and the Caribbean. *Journal of Mixed Methods Research*, 16(2), 165-182. (17 pages)
- Ibrahim, A. M. (2018). Seeing is believing: using visual abstracts to disseminate scientific research. *Official journal of the American College of Gastroenterology*, 113(4): 459-461. (3 pages)
- Ingold, T. (2014) That's enough about ethnography. *HAU: Journal of Ethnographic Theory*, 4(1): 383-395 (12 pages)
- Jackson, G. (2021) Critical Junctures, Agrarian Change, and the (Re)Production of Vulnerability in a Marginalised Indigenous Society. *World Development* 145, 105538: 1-12. (12 pages)
- Johansson, E. L., & Isgren, E. (2017). Local perceptions of land-use change: using participatory art to reveal direct and indirect socioenvironmental effects of land acquisitions in Kilombero Valley, Tanzania. *Ecology and Society*, 22(1): 1-12. (12 pages)
- Johansson, E., Martin, R., & Mapunda, K. M. (2023). Participatory future visions of collaborative agroecological farmer-pastoralist systems in Tanzania. *Agroecology and Sustainable Food Systems*, 1-31. (30 pages)
- King, E. E., Borman-Shoap, E. C., Sveen, W., Wolfe, A. D., & Pitt, M. B. (2023). Creating Video Abstracts for Scholarly Dissemination. *Academic Medicine*, 98(1): 151. (1 page)
- Liebenberg, L. (2018). Thinking critically about photovoice: Achieving empowerment and social change. *International Journal of Qualitative Methods*, 17(1): 1-9. (9 pages)
- Mahmoud, Y., Njenga, M., Sundberg, C., & de Nowina, K. R. (2021). Soils, sinks, and smallholder farmers: Examining the benefits of biochar energy transitions in Kenya. *Energy Research & Social Science*, 75, 102033: 1-9. (9 pages)
- Marín-González, E., Malmusi, D., Camprubí, L., & Borrell, C. (2017). The role of dissemination as a fundamental part of a research project: lessons learned from SOPHIE. *International journal of health services*, 47(2): 258-276. (18 pages)
- Migiro, S. O., & Magangi, B. A. (2011). Mixed methods: A review of literature and the future of the new research paradigm. *African journal of business management*, 5(10), 3757-3764. (7 pages)
- McKim, C. A. (2017). The value of mixed methods research: A mixed methods study. *Journal of mixed methods research*, 11(2): 202-222. (20 pages)

Montenegro de Wit, M., Shattuck, A., Iles, A., Graddy-Lovelace, G., Roman-Alcalá, A., & Chappell, M. J. (2021). Operating principles for collective scholar-activism: Early insights from the Agroecology Research-Action Collective. *Journal of Agriculture, Food Systems, and Community Development*, 10(2), 319–337. (18 pages)

Mora, M. A., Klompstra, L., & Borregaard, B. (2022). The why and the how of communicating research. *European journal of cardiovascular nursing*, 109: e16-e19. (3 pages)

Ndlovu-Gatsheni, S. J. (2019). Provisional notes on decolonizing research methodology and 3 undoing its dirty history. *Journal of Developing Societies*, 35(4), 481-492. (11 pages)

Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A qualitative framework for collecting and analyzing data in focus group research. *International journal of qualitative methods*, 8(3): 1-21. (20 pages)

Palmer, J., Fam, D., Smith, T., & Kilham, S. (2014). "Ethics in Fieldwork: Reflections on the Unexpected", in *The Qualitative Report* 19(28): 1-13. (13 pages).

Rayaprol, A. (2016). Feminist research: Redefining methodology in the social sciences. *Contributions to Indian Sociology*, 50(3), 368-388. (20 pages)

Rice, C., Harrison, E., & Friedman, M. (2019). Doing justice to intersectionality in research. *Cultural Studies? Critical Methodologies*, 19(6): 409-420. (11 pages)

Sumner, A., & Tribe, M. (2004). The nature of epistemology and methodology in development studies: what do we mean by 'rigour'. Paper prepared for the Development Studies Association Annual Conference. (pdf available online) (25 pages)

Sutton-Brown, C. (2014) Photovoice: A Methodological Guide, *Photography and Culture*, 7:2, 169-185. (16 pages)

Telleria, J. (2021). Development and participation: Whose participation? A critical analysis of the UNDP's participatory research methods. *The European journal of development research*, 33(3), 459-481. (22 pages)

Thambinathan, V., & Kinsella, E. A. (2021). Decolonizing methodologies in qualitative research: Creating spaces for transformative praxis. *International Journal of Qualitative Methods*, 20: 1-9. (9 pages)

Tracy, S. J. (2010). Qualitative quality: Eight "big-tent" criteria for excellent qualitative research. *Qualitative inquiry*, 16(10): 837-851. (24 pages)

Tremblay, C., & Jayme, B. D. O. (2015). Community knowledge co-creation through participatory video. *Action Research*, 13(3), 298-314. (16 pages)

Weston, C., Gandell, T., Beauchamp, J., McAlpine, L., Wiseman, C. & Beauchamp, C. (2001). "Analyzing interview data: The development and evolution of a coding system", in *Qualitative sociology* 24(3): 381-400. (19 pages)

Assigned peer-reviewed articles: 523 pages

In addition to the literature listed above, student-selected articles and/or book chapters of approximately 75 pages for the group assignment and approximately 50 pages for the individual assignment will be added.

**Total pages:** 1,120 pages