



**Literature for SIMM58, Social Sciences: Methods in  
Development Studies applies from autumn semester 2023**  
Literature established by Graduate School Board on 2023-06-09 to apply from  
2023-08-28

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**Books and book chapters**

Hammett, D., Twyman, C., & Graham, M. (2015). *Research and fieldwork in development*. Routledge. (304 pages).

ISBN: 978-0-203-64910-7

Kvale, S. (2007). *Doing interviews*. SAGE Publications, Ltd. Ch 1-9. (130 pages).

ISBN: 978-1-849-20896-3

Camfield, L. (2019) *Methodologies in Development Studies: An Overview*. In: *Building development studies for the new millennium*. EADI Global Development Series. Palgrave Macmillan, pp. 243-262 (18 pages).

ISBN: 978-3-030-04051-2

Hernandez, J. (2022) *Fresh Banana Leaves*. North Atlantic Books, Chapter 4. (21 pages).

ISBN: 978-1-623-17606-8

Oswald, K., Leach, M., & Gaventa, J. (2019). Engaged excellence in development studies. In: *Building development studies for the new millennium*. EADI Global Development Series. Palgrave Macmillan, pp. 119-139 (20 pages).

ISBN: 978-3-030-04051-2

Assigned readings from books and book chapters: 493 pages

**Peer reviewed articles**

Berbés-Blázquez, M. (2012). A participatory assessment of ecosystem services and human wellbeing in rural Costa Rica using photo-voice. *Environmental Management*, 49: 862-875. (13 pages)

Bilgen, Arda, Aftab Nasir, Aftab and Schöneberg, Julia (2021) "Why positionalities matter: reflections on power, hierarchy, and knowledges in "development" research", *Canadian Journal of Development Studies / Revue canadienne d'études du développement*, 42(4): 519-536. (17 pages)

Bletscher, C. G., & Galindo, S. (2023). Challenges With Using Transformative Mixed Methods Research Among Vulnerable Populations: Reflections From a Study Among US-resettled Refugees. *Journal of Mixed Methods Research*, 0(0): 1-26 (26 pages)

Bryman, A. 2006. Integrating quantitative and qualitative research: how is it done? *Qualitative research*, 6(1): 97-113. (16 pages)

Bryman, A. 2007. Barriers to integrating quantitative and qualitative research. *Journal of mixed methods research*, 1(1): 8-22. (14 pages)

Costagliola, A. (2023). 'Allow her to flourish and grow': commodifying gendered handicraft labour in conscious capitalist brand imagery on Instagram. *Third World Quarterly*, 1-18. (17 pages)

Eriksen, S., Schipper, E. L. F., Scoville-Simonds, M., Vincent, K., Adam, H. N., Brooks, N., ... & West, J. J. (2021). Adaptation interventions and their effect on vulnerability in developing countries: Help, hindrance or irrelevance?. *World Development*, 141, 105383: 1-16 (16 pages)

Falco, E., Zambrano-Verratti, J., & Kleinhans, R. (2019). Web-based participatory mapping in informal settlements: The slums of Caracas, Venezuela. *Habitat International*, 94: 1-9. (9 pages)

Hammet, D., Jackson, L and Vickers, D. (2019) "The ethics of (not) giving back", *Area* 51(2): 380-386. (6 pages)

Ibrahim, A. M. (2018). Seeing is believing: using visual abstracts to disseminate scientific research. *Official journal of the American College of Gastroenterology*, 113(4): 459-461. (3 pages)

Jackson, G. (2021) Critical Junctures, Agrarian Change, and the (Re)Production of Vulnerability in a Marginalised Indigenous Society. *World Development* 145, 105538: 1-12. (12 pages)

Johansson, E. L., & Isgren, E. (2017). Local perceptions of land-use change: using participatory art to reveal direct and indirect socioenvironmental effects of land acquisitions in Kilombero Valley, Tanzania. *Ecology and Society*, 22(1): 1-12. (12 pages)

Johansson, E., Martin, R., & Mapunda, K. M. (2023). Participatory future visions of collaborative agroecological farmer-pastoralist systems in Tanzania. *Agroecology and*

*Sustainable Food Systems*, 1-31. (30 pages)

King, E. E., Borman-Shoap, E. C., Sveen, W., Wolfe, A. D., & Pitt, M. B. (2023). Creating Video Abstracts for Scholarly Dissemination. *Academic Medicine*, 98(1): 151. (1 page)

Liebenberg, L. (2018). Thinking critically about photovoice: Achieving empowerment and social change. *International Journal of Qualitative Methods*, 17(1): 1-9. (9 pages)

Mahmoud, Y., Njenga, M., Sundberg, C., & de Nowina, K. R. (2021). Soils, sinks, and smallholder farmers: Examining the benefits of biochar energy transitions in Kenya. *Energy Research & Social Science*, 75, 102033: 1-9. (9 pages)

Marín-González, E., Malmusi, D., Camprubí, L., & Borrell, C. (2017). The role of dissemination as a fundamental part of a research project: lessons learned from SOPHIE. *International journal of health services*, 47(2): 258-276. (18 pages)

Migiroy, S. O., & Magangi, B. A. (2011). Mixed methods: A review of literature and the future of the new research paradigm. *African journal of business management*, 5(10), 3757-3764. (7 pages)

McKim, C. A. (2017). The value of mixed methods research: A mixed methods study. *Journal of mixed methods research*, 11(2): 202-222. (20 pages)

Mora, M. A., Klompstra, L., & Borregaard, B. (2022). The why and the how of communicating research. *European journal of cardiovascular nursing*, 109: e16-e19. (3 pages)

Ndlovu-Gatsheni, S. J. (2019). Provisional notes on decolonizing research methodology and 3 undoing its dirty history. *Journal of Developing Societies*, 35(4), 481-492. (11 pages)

Oliver, K., Kothari, A. & Mays, N. (2019) The dark side of coproduction: do the costs outweigh the benefits for health research?. *Health Research Policy Systems*, 17 (33): 1-10. (10 pages)

Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2009). A qualitative framework for collecting and analyzing data in focus group research. *International journal of qualitative methods*, 8(3): 1-21. (20 pages)

Palmer, J., Fam, D., Smith, T., & Kilham, S. (2014). "Ethics in Fieldwork: Reflections on the Unexpected", in *The Qualitative Report* 19(28): 1-13. (13 pages).

Pereira, L., Frantzeskaki, N., Hebinck, A., Charli-Joseph, L., Drimie, S., Dyer, M., ... & Vervoort, J. M. (2020). Transformative spaces in the making: key lessons from nine cases in the Global South. *Sustainability Science*, 15: 161-178. (17 pages)

Rayaprol, A. (2016). Feminist research: Redefining methodology in the social sciences. *Contributions to Indian Sociology*, 50(3), 368-388. (20 pages)

Rice, C., Harrison, E., & Friedman, M. (2019). Doing justice to intersectionality in research. *Cultural Studies Critical Methodologies*, 19(6): 409-420. (11 pages)

Thambinathan, V., & Kinsella, E. A. (2021). Decolonizing methodologies in qualitative research: Creating spaces for transformative praxis. *International Journal of Qualitative Methods*, 20: 1-9. (9 pages)

Tracy, S. J. (2010). Qualitative quality: Eight "big-tent" criteria for excellent qualitative research. *Qualitative inquiry*, 16(10): 837-851. (24 pages)

Weston, C., Gandell, T., Beauchamp, J., McAlpine, L., Wiseman, C. & Beauchamp, C. (2001). "Analyzing interview data: The development and evolution of a coding system", in *Qualitative sociology* 24(3): 381-400. (19 pages)

Assigned peer-reviewed articles: 412 pages

In addition to the literature listed above, student-selected articles and/or book chapters of approximately 75 pages for the group assignment and approximately 125 pages for the individual assignment will be added.

**Total pages:** 1,105 pages