



Literature for BVPL02, Project Management in a Behavioural Perspective applies from spring semester 2023

Literature established by Programme committee for the Bachelor of Science
Programme in Behavioural Sciences on 2022-09-13 to apply from 2023-01-16

See appendix.

Litteratur

Brolin, Göran & Svensson, Lennart. (2011). *Att äga, styra och utvärdera stora projekt*. Lund: Studentlitteratur. 224 s. ISBN: 9789144071992

Bäcklander, G. (2019). Doing complexity leadership theory: How agile coaches at Spotify practise enabling leadership. *Creativity & Innovation Management*, 28(1), 42–60. <https://doi.org.ludwig.lub.lu.se/10.1111/caim.12303>

Cesarotti, V., Gubinelli, S., & Introna, V. (2019). The evolution of Project Management (PM): How Agile, Lean and Six Sigma are changing PM. *Journal of Modern Project Management*, 7(3), 1–29. <https://www.journalmodernpm.com/index.php/jmpm/article/view/JMPM02108>

Cicmil, Svetlana, Lindgren, Monica & Packendorff, Johann. (2016). The project (management) discourse and its consequences: On vulnerability and unsustainability in project-based work. *New Technology, Work and Employment* (31)1, 58-76. <https://doi.org/10.1111/ntwe.12058>

Ellström, P. (1997), "The many meanings of occupational competence and qualification", *Journal of European Industrial Training*, 21 (6/7), 266-273. <https://doi.org/10.1108/03090599710171567>

Garel, Gilles. (2013). A history of project management models: From pre-models to the standard models. *International Journal of Project Management* (31)5, 663-669. <https://doi.org/10.1016/j.ijproman.2012.12.011>

Hällgren, Markus & Wilson, Timothy L. (2011). Opportunities for learning from crises in projects. *International Journal of Managing Projects in Business* (4)2, 196 – 217. <https://doi.org/10.1108/17538371111120207>

Skyttermoen, Torgeir & Vaagasar, Anne Live (2015). *Värdeskapande projektledning*. Studentlitteratur. (314 sidor)

Swan, Jacky, Scarbrough, Harry & Newell, Sue. (2010). Why don't (or do) organizations learn from projects? *Management Learning* (41)3, 325-344. <https://doi.org/10.1177/1350507609357003>

Artiklar omfattande ca 50 sidor tillkommer enligt lärares anvisningar