



## **Literature for MIDM26, Development Studies: Development Organisations and Programme Management applies from spring semester 2021**

**Literature established by Steering committee for the Master of Science Programme in International Development and Management on 2021-04-08 to apply from 2021-05-03**

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See appendix.

## **Literature for MIDM26, Development Organisations and Programme Management applies from spring semester 2021**

**Literature established by the Steering committee for the Master of Science Programme in International Development and Management on 2021-04-08 to apply from 2021-05-03**

Books and chapters in books

Bamberger, M. Rough, J. & Mabry, L. (2012). Real World Evaluation, Working under Budget, Time, Data and Political Constraints. SAGE: London. A condensed summary overview. [39 pages]

Burke, R. & Barron, S. (2014). Project Management Leadership: Building Creative Teams. 2nd ed. Wiley. Pages 1-68 [68 pages]

Chemers, M. (2001). 'Effective Leadership: an integrative review' in M. Hogg & R Tindale (eds.) Blackwell Handbook of Social Psychology: Group Processes. Pages 376-399 [23 pages]

Clegg, S. Kornberger, M. & Pitsis, T. (2011). Managing & Organizations. An Introduction to Theory & Practice, SAGE: London. [Chapters 1 (40p), 5 (47p), 6 (34p), 7 (44p), 10 (40p), 11 (38p), 12 (40p), 13 (35p), 15 (45p)] [363 pages]

GIZ - Theissen, K. & Marques, L. S. (2016) Gender Responsive Project Management - a Practical Guide. 2nd ed. [61 pages]

Green, D. (2016). How Change Happens. Oxford University Press. Pages 7-67 [60 pages]

Lusthaus, C., Adrien, M. & Anderson, G. et al. (2002). Organizational Assessment, A Framework for Improving Performance. International Development Research Center, Ottawa, Canada, 1-24 [24 pages]

Vähämäki, J., Schmidt, M. & Molander, J. (2011). Review: Results Based Management in Development Cooperation. Riksbankens Jubileumsfond [56 pages]

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### Articles & reports

Binns, J. (2008). "The Ethics of Relational Leading: Gender Matters", *Gender, Work and Organization*, 15(6): 600-620. [20 pages]

Botha, N., Coutts, J., Turner, J. A., White, T. & Williams, T. (2017) Evaluating for Learning and Accountability in System Innovation: Incorporating Reflexivity in a Logical Framework. *Outlook on Agriculture* 2017;46(2):154-160. doi:10.1177/0030727017707406 [6 pages]

Brouwer, H. & Woodhill, J. (2016). *The MSP guide: How to Design and Facilitate Multi-Stakeholder Partnerships*, Practical Action Publishing. Pages 2-22. [20 pages]

Curtis, D. (2004). "How we Think They Think: Thought Management Styles in the Management of International Aid", *Public Administration and Development* 24(5): 415-423. [8 pages]

European Commission. (2004). *Project Cycle Management Guidelines* [40 pages].

Desai, H., Maneo, G., Pellfolk, E. & Schlingheider, A. (2018) OXFAM, *Managing to Adapt. Analysing Adaptive Management for Planning, Monitoring, Evaluation, and Learning* [40 pages]

Inun Jariya, A.M. (2012). "Western Cultural Values and its Implications on Management Practices", *South East Asian Journal of Contemporary Business, Economics and Law* 1: 61-70 [9 pages]

Kotter, John P. (1995). "Leading Change: Why Transformation Efforts Fail", *Harvard Business Review* March - April 95: 59-67 [9 pages]

Ling, Yan., Floyd, S.W. & Baldrige, D. C. (2005). "Toward a Model of Issue-Selling by Subsidiary Managers in Multinational Organizations", *Journal of International Business Studies* 36(6): 637-654. [17 pages]

Mahmoud, Y., Jerneck, A., Kronsell, A. & Steen, K. (2018). "At the Nexus of ProblemSolving and Critical Research", *Ecology and Society* 23(4): <https://www.jstor.org/stable/26796877> [15 pages]



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Ramalingam, B. (2010). Organisational Learning for Aid, and Learning Aid Organizations, UNDP [6 pages]

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Golini, R., Landoni, P. & Kalchschmidt, M. (2018) The Adoption of the Logical Framework in International Development Projects: A Survey of Non-governmental Organizations, Impact Assessment and Project Appraisal, 36(2):145-154 [10 pages]

SIDA. (2016). A Guide to Results-Based Management (RBM), Efficient Project Planning with the Aid of the Logical Framework Approach (LFA) [42 pages]

The World Bank (2012). Designing a Results Framework for Achieving Results: A How-to Guide [50 pages]

Total pages: 985 pages

In addition, approximately 200 pages of compulsory reading might be assigned by the teachers in conjunction with lectures and seminars.



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Students will independently need to find extra readings in order to write their assignments. This extra amount of pages should not be less than 40 pages.

### Optional readings

Kvale, S., & Brinkmann, S. (2009). Interviews: Learning the Craft of Qualitative Interviewing. SAGE. (424 pages)

### Optional technical reading

Pallant, J. (2013). SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS for Windows. Open University Press. (Chapters 1-9, 11, 13-14, 16, 18-19 = 200 pages)