



LUND
UNIVERSITY

Literature for ATPB51, Occupational Therapy: Occupational Science in Health Promotion applies from autumn semester 2019

Literature established by The Rehabilitation Programmes Board on 2019-06-12 to apply from 2019-09-02

Senaste upplagan av litteraturen används oftast i kursen. / The latest edition of the literature is most often used in the course.

Böcker/Books

Christiansen, C., & Townsend, E. (2014). *Introduction to occupation: The art and science of living* (3th ed.). Christiansen, C., & Townsend, E. (2014). *Introduction to occupation: The art and science of living*. (3th ed.). New Jersey: Pearson Education Inc.

Pierce, D. (2014). *Occupational science for occupational therapy*. (Kap. 5, 7, 11, 12, 14, 15, 18, 21, 23, 28, 29). Thorofare NJ: SLACK.

Wilcock, A. A., & Hocking, C. (2015). *An occupational perspective of health*. (3rd ed.). Thorofare NJ: SLACK.

Kronenberg, F., Algado, S., & Pollard, N. (2005). *Occupational therapy without borders: learning from the spirits of survivors*. Vol 1. (Kap. 19, 20, 23, 25, 26). Edinburgh: Elsevier Churchill Livingstone.

Kronenberg, F., Pollard, N., & Sakellariou, D.(2011). *Occupational therapy without borders: towards an ecology of occupation-based practices*. Vol. 2. (Kap. 21, 22, 23, 24). Edinburgh: Elsevier Churchill Livingstone.

Sakellariou, D., & Pollard, N. (2017). *Occupational therapies without borders: integrating justice with practice*. (Kap. 47, 51, 59). Edinburgh: Elsevier Churchill Livingstone.

Övrig litteratur / Additional Literature

Vetenskapliga artiklar, framför allt från *Journal of Occupational Science*, tillkommer som den studerande själv söker och väljer utifrån problemställning i sin studie.

Aktuella författningar, kompendier, avhandlingar, referenslitteratur och vetenskapliga artiklar kan tillkomma. Dessa specificeras på kurssidan i lärplattformen. / Current regulations, compendia, theses, reference literature and scientific papers can be added. These are specified on the course page in the learning management system.