



Literature for SIMP26, Social Sciences: Critical Feminist Perspectives in Social Theory applies from spring semester 2019

Literature established by Graduate School Board on 2018-11-26 to apply from 2019-01-21

Books

Acker, Joan (2006) *Class Questions: Feminist Answers*. Lanham: Md Rowman & Littlefield. 234 pages.

ISBN: 0-7425-4630-6 (hft.)

Butler, Judith (1997) *The Psychic Life of Power: Theories in Subjection*. Stanford, California: Stanford University Press. 230 pages.

ISBN: 0-8047-2811-9 (inb.)

Ehrenreich, Barbara & Arlie Russell Hochschild (eds.) (2004) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Henry Holt. 288 pages.

ISBN: 0805075097

Fink, Janet & Åsa Lundquist (eds.) (2010) *Changing Relations of Welfare: Family, Gender and Migration in Britain and Scandinavia*. Surrey: Ashgate (E-book). Selected parts, approximately 100 pages.

ISBN: 9780754697640

Foucault, Michel (1990) *The History of Sexuality. Vol 1 The will to knowledge*. Harmondsworth: Penguin. 176 pages.

ISBN: 0-14-026868-5

Lewis, Reina & Sara Mills (eds.) (2003) *Feminist Postcolonial Theory: A Reader*. London: Routledge (E-book). Selected parts, 100 pages.

ISBN: 0-7486-1349-8 (hft.) :

Livhorts, Mona (ed.) (2012) *Emergent Writing Methodologies in Feminist Studies*. London: Routledge (E-book). Selected parts, 60 pages.

ISBN: 0-415-89744-0

Mahmood, S. (2005). *Politics of piety: the Islamic revival and the feminist subject*. Princeton University Press. 233 pages
ISBN: 0-691-08695-8 (hft.)

McClintock, Anne (1995). *Imperial Leather: Race, Gender and Sexuality in the Colonial Contest*. New York: Routledge. Selected parts 300 pages.
ISBN: 0-415-90889-2 (inb.) ;

Sainsbury, D. (1999). *Gender and Welfare State Regimes*. Oxford University Press. Selected parts, 250 pages.

Articles

Approximately 60 pages

2033 pages, plus approximately 250 pages of articles will be added, plus the student selects an additional 250-300 pages in connection with individual course work.

ISBN: total: 2600 pages