



LUNDS
UNIVERSITET

Samhällsvetenskapliga fakulteten

STVC02, Political Science: The Politics of Development, 15 högskolepoäng

Political Science: The Politics of Development, 15 credits
Grundnivå / First Cycle

Fastställande

Kursplanen är fastställd av Statsvetenskapliga institutionens styrelse 2012-03-07 (Dnr S2012/161) och senast reviderad 2024-02-01. Den reviderade kursplanen träder i kraft 2024-09-03 och gäller från och med höstterminen 2024.

Allmänna uppgifter

This course in Political Science is offered to students in Lund University's Bachelor Programme in Development Studies (BIDS).

Undervisningsspråk: Engelska

Huvudområde Fördjupning

Statsvetenskap G2F, Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav

Kursens mål

On completion of the course, the student shall demonstrate the ability to

Kunskap och förståelse

- identify the political dimensions of development policies and processes at different governance levels,
- understand how development is studied in the field of Political Science and account for perspectives, theories and concepts used in this field,

Färdighet och förmåga

- make independent use of Political Science literature in order to analyze major development problems and questions,
- create oral and written academic presentations on development politics individually and in groups and contribute to a common learning environment.

Värderingsförmåga och förhållningssätt

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Kursens innehåll

The course explores the political dimensions of development policies and processes with an emphasis on the global and national levels and their interplay. We look into governance structures, institutions, and power relations shaping current development thought and practice in areas such as poverty, health, climate change and the environment, human rights, and gender equality. The course pays particular attention also examines to relations between states, international organisations, civil society, and private business, and other actors in international development cooperation.. A recurrent theme throughout the course is the intersection between the international human rights framework and development policies in a so-called rights-based approach to development. With regard to the national level, the major main themes include democracy and processes of are democratization/autocratization, and state-building, aligned with questions on what development is and ought to be in those processes.

Kursens genomförande

The course combines interactive lectures, where the main themes of the course are introduced and discussed, with student conducted seminars and a final individual course paper.

The seminars contain oral and written student presentations and discussions based on the course literature and additional material. The presentations may be group assignments and individual assignments. The seminars also include individual presentations of course paper topics.

Kursens examination

Students are assessed on the basis of oral and written assignments and active participation in lectures and seminars during the first half of the course, and on the basis of the individually authored course paper during the second half of the course.

Om så krävs för att en student med varaktig funktionsnedsättning ska ges ett likvärdigt examinationsalternativ jämfört med en student utan funktionsnedsättning, så kan examinator efter samråd med universitetets avdelning för pedagogiskt studentstöd fatta beslut om alternativ examinationsform för berörd student.

Betyg

Betygsskalan omfattar betygsgraderna: U=Otillräckligt, E=Tillräckligt, D=Tillfredsställande, C=Bra, B=Mycket bra, A=Utmärkt

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Förkunskapskrav

To be eligible to the course the student must be enrolled in the Bachelor of Science Programme in Development Studies at Lund University (BIDS), and have fulfilled course requirement of at least 45 credits of first year courses of the programme.

Övrigt

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