



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄVGN03, Teaching Placement 3, VFU 3, Upper Secondary School, 15 credits

Verksamhetsförlagd utbildning, VFU 3, gy, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-03-23 and was last revised on 2022-12-06. The revised syllabus applies from 2023-08-28, autumn semester 2023.

General Information

The course is included in the teacher training programme at Lund University. It is intended for students admitted to the programme's specialisations in upper-secondary school teaching.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- identify the different conditions for pupils and consider these in their planning (1)
- show solid familiarity with the school's policy documents when planning teaching (2),

Competence and skills

- independently plan and carry out teaching that is relevant to the subject and develops the knowledge of pupils (3),
- create positive learning environments that engage pupils and take different conditions for pupils into consideration (4)

- reflect on the links between their teaching placement and the pupils' learning (5)

Judgement and approach

- evaluate learning situations in their teaching and draw conclusions from this with regard to continued teaching (6)
- identify their need for additional knowledge and skills required for teaching (7)
- critically relate to their own leadership in relation to conflict management and issues of fundamental values (8).

Course content

The course consists of ten weeks of placement with supervision in the professional role.

Course design

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's work and, as far as possible, takes responsibility for the daily planning, teaching and other tasks. Compared to placement 2, strong emphasis is placed in placement 3 on the student's ability to develop and understand their professional role in dialogue with supervisor and pupils. The student's ability to independently function as a leader in the classroom and create a good learning environment for all pupils is of great importance. Emphasis is also placed on the development of a didactic approach to teaching and the subject, in dialogue with their supervisor. Special focus is also placed on the student's ability to practise the core values of schools in teaching through socially inclusive leadership.

Assessment

The course is examined through a placement visit, teaching session visit followed by a three-party conversation (reflective conversation between the student, the supervisor and the placement teacher) and a placement report. Placement visits are made by the higher education institution's placement teacher. In the three-party conversation and the placement report, the supervisor's assessment forms part of the assessment.

The student has, in addition to the regular placement period, the right to redo the placement once (1). In total, the student can therefore undertake two placement periods in a course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade in the assessment of the placement.

Pass with distinction requires the assessment Pass with distinction on the placement based on the grading criteria for the course.

Entry requirements

To be admitted to the course, the student must have successfully completed at least 135 credits from subject studies, at least 30 credits from core courses in educational sciences, or the equivalent, and have successfully completed VFU1 and VFU2.

Further information

- The course is given at the Department of Educational Sciences at Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.

Subcourses in ÄVGN03, Teaching Placement 3, VFU 3, Upper Secondary School

Applies from H23

2301 VFU 3, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H20

2001 VFU 3, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction