



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**ÄVGN02, Work Placement 2, VFU 2, Upper Secondary School, 7.5 credits**  
*Verksamhetsförlagd utbildning, VFU 2, gy, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-01-27 and was last revised on 2023-05-23. The revised syllabus applies from 2023-09-15, spring semester 2024.

### General Information

The course is included in the Secondary Education programme at Lund University. It is intended for students admitted to the programme's specialisations in upper secondary school teaching.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- based on relevant knowledge, give an account of individual pupils' preconditions for development and learning (1)

#### Competence and skills

- create learning situations that develop knowledge and promote pupils' engagement and participation (2)
- identify and support pupils' development and learning based on their individual preconditions (3)
- communicate essential aspects concerning work at school in different contexts

- and to the parties concerned (4)
- lead in a trustworthy way and adapt the leadership style to a specific group of pupils (5)
- use the grading system in practical teaching work and illustrate how feedback in connection with assessment can be used to promote learning (6)

### **Judgement and approach**

- analyse learning situations and reflect on the outcomes of teaching (7)
- critically reflect on their own professional role with regard to subject knowledge, subject didactics expertise and teaching practice (8)
- reflect on how the core values of the Swedish school system permeate their own teaching (9).

### **Course content**

The course consists of a five-week work placement including supervision with regard to the professional role.

### **Course design**

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's daily work, plans and carries out teaching activities and, as far as possible, takes responsibility for the teacher's other duties. In relation to placement 1, there is a strong emphasis in placement 2 on the student's ability, in dialogue with the supervisor and pupils, to develop and understand their professional role. A major emphasis is placed on the student's ability to independently act as a leader and create good learning situations for all pupils. Emphasis is also placed, in dialogue with the supervisor, on the development of a didactic approach to teaching and the subject, including assessment. There is also a particular focus on the student's ability to put the school system's core values into practice in teaching sessions.

### **Assessment**

The course is examined through a placement visit, i.e. a teaching session appraisal followed by a three-party conversation (reflective conversation between the student, supervisor and teaching staff member responsible for the placement) and a placement report. Placement visits are made by the higher education institution's teaching staff member responsible for the placement. In the three-party conversation and placement report, the supervisor's evaluation forms part of the basis for assessment.

If the student does not pass the regular placement period, an opportunity is provided for one more placement period for the same course. If the student does not pass after two periods, no further opportunities are offered.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade in the assessment of the placement period.

For a grade of Pass with Distinction, the student must, in addition, have been awarded the grade of Pass with Distinction for the placement period based on the grading criteria for the course.

## Entry requirements

To be admitted to the course, the student must have at least 135 credits from subject studies, 22.5 credits from core courses in educational sciences and 7.5 credits from a work placement.

## Further information

- The course is given at Lund University's Department of Educational Sciences.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.

## Subcourses in ÄVGN02, Work Placement 2, VFU 2, Upper Secondary School

Applies from V24

2401 Work Placement 2, VFU 2, Upper Secondary School, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from V19

1901 Work Placement 2, VFU 2, Upper Secondary School, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction