



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄVFN04, Placement 4, Secondary school, 7.5 credits
Verksamhetsförlagd utbildning, VFU 4, 7-9, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-09-26 to be valid from 2019-09-26, spring semester 2020.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide an account of how subject theory, subject teaching and didactics are applied in practice at the placement (1)
- identify pupils' conditions and base planning and implementation on them (2)

Competence and skills

- create good learning situations that engage pupils and take pupils' conditions into account (3)
- adapt their own leadership style to different individuals, groups and learning situations (4)

- take responsibility for the duties included in the assignment as teacher and function in a collegial dialogue (5).

Judgement and approach

- adopt an appraising and reflective approach to the assignment as teacher (6)
- critically test and discuss their own professional role with regard to the need of individual development of subject knowledge and didactic expertise (7)

Course content

The course consists of a work placement of five weeks including supervision with regard to the professional role.

Course design

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's daily work, plans and carries out teaching, as far as possible taking responsibility for the teacher's other duties.

Compared to previous placement courses, VFU4 places major emphasis on the professional role and the student's ability to develop the pupils' learning and their own leadership.

Assessment

The home institution's assessment of learning outcome 1-7 is based on the supervisor's statement and the programme lecturer's visit. The visit and assessment will be made by the programme lecturer. The assessment at the visit comprises all the learning outcomes.

The supervisor's statement and the documentation from the visit, including a three-party dialogue, are documented in an assessment form.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have completed subject studies of at least 90 credits, core educational science studies (UVK) of 30 credits and previous placement courses (VFU 1-3).

Subcourses in ÄVFN04, Placement 4, Secondary school

Applies from V20

2001 Placement 4, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction