



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVN88, UVK 8 - Research Approaches and Perspectives in Educational Sciences, 7.5 credits

UVK 8 - Utbildningsvetenskapliga perspektiv och forskningsansatser, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-06-04 to be valid from 2015-06-04, spring semester 2015.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities and belongs to the educational sciences core of the programme. It is in semester 8 or semester 9 depending on specialisation. The course is to be taken prior to the final course of the programme: degree project.

Language of instruction: Swedish

The language of instruction is Swedish with elements of English.

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide examples of quantitative and qualitative research methods within educational sciences research
- discuss the meaning of concepts such as research, educational sciences, knowledge, theory, method and perspective
- describe where research of relevance to teachers can be found within the international academic community

Competence and skills

- consider the problem formulation, aim and issues of an educational sciences research project from the perspectives of the theory of science and methodology
- provide examples of the planning and execution of an educational sciences research project

Judgement and approach

- critically assess educational sciences research
- reflect on different possibilities of conducting research and development within professional practice

Course content

The course is partly a preparation for the final independent degree project that is to be executed in the final semester of the programme, and partly a specialised introduction to educational sciences research. The course is to enable future subject teachers to reflect on scientific knowledge, the assessment of others' research and the individual practice of research and development. The course is intended to be based on the knowledge, skills and approaches that the students have developed within educational sciences research and to complement and specialise these abilities with studies of the theory of science.

The course consists of two components: (1) theory of science, and (2) educational sciences research

Component 1: Theory of science (2.5 credits). This component deals with the concepts and perspectives of the theory of science. It interrogates the meaning of scientific knowledge.

Component 2: Educational sciences research (5 credits). This component deals with the common research methods of educational sciences research, such as questionnaire surveys, observations, discourse analyses and action research. The students will have the opportunity to meet active educational sciences researchers and take part of their theoretical and methodological considerations when establishing a research design. Furthermore, students practise research skills such as collection and analysis of data.

Course design

The teaching consists of lectures, group discussions and compulsory seminars. Text reading is combined with minor written assignments, analytical exercises and seminar discussions.

Assessment

The assessment is based on a written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have completed subject studies within the programme amounting to at least 135 credits covering at least two subjects and completed courses in the educational sciences core (UVK) of at least 30 credits including UVK 1, Social Change, the School System and the Subject Teacher Profession, and UVK 2, Cognition, Development and Learning, or the equivalent.

Subcourses in ÄUVN88, UVK 8 - Research Approaches and Perspectives in Educational Sciences

Applies from V15

1501 Paper, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction