



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVN86, Social Relations, Conflict Management and Educational Leadership, 7.5 credits

Sociala relationer, konflikthantering och pedagogiskt ledarskap, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-11 to be valid from 2016-11-11, autumn semester 2016.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe, explain and discuss socialisation, social interaction, group processes, leadership, conflicts and bullying in school
- identify and analyse conflicts in school
- provide examples of how conflicts can be used to support the pupils' development of a democratic approach

Competence and skills

- informed by the theories and academic concepts covered by the course, analyse and interrogate the relationships amongst children and adolescents, between teachers and pupils, and between schools and guardians
- describe and exemplify how problem behaviour in school including bullying and offensive treatment can be identified and combated

Judgement and approach

- provide research-based proposals on how trusting and inclusive relations can be established
- discuss and analyse strong and weak points in some examples of leadership in education
- identify, describe and assess their own strong and weak points as educational leaders

Course content

The course deals with social relations between individuals and groups of pupils and teachers in relation to organisational and educational planning and leadership, different backgrounds and situations of pupils, conflict management and processes of inclusion and exclusion. The themes of the course are addressed from the perspective of theories of social psychology, education and sociology. Relevant theories are used to describe, discuss and analyse processes and conflicts of group dynamics. Personal experiences gained from work placements, for example, are used as material for discussion and analysis. Fiction and/or film may also be used. The course enables students to develop their ability to theoretically, practically and in a solution-oriented fashion approach the role of the secondary school teacher as a constructive leader and the meaning of this leadership to ensure a secure and developing education for all pupils.

Course design

The teaching consists of lectures, seminars and practical exercises.

Assessment

The assessment is based on an individual written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed at least 135 credits of the Master's programme in Secondary Education and at least 30 credits of educational sciences core courses (UVK) including UVK1 (Societal change, the school system and the profession of secondary school teacher) 7.5 credits, UVK 2 (Cognition, development and learning) 7.5 credits, and UVK 4 (Diversity, fairness and learning support) 7.5 credits, or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.

Subcourses in ÄUVN86, Social Relations, Conflict Management and Educational Leadership

Applies from H16

1601 Paper UVK6, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction