



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVD22, UVK 2: The Student and the Student's World in School, 7.5 credits

UVK 2: Eleven och elevens värld i skolan, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-08 to be valid from 2022-06-08, spring semester 2023.

General Information

The course is included in the teacher education programme at Lund University.

Language of instruction: Swedish
Some components may be in English.

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- account for and critically review theories of development and learning
- account for and critically review theories on the link between the social background, schooling and academic performance of pupils

Competence and skills

- problematise different pupils' approaches to school in relation to their social context and background
- discuss how school activities can meet the varying needs of different pupils and create conditions for all pupils to learn and develop,

- demonstrate communicative ability in listening, speaking and writing,

Judgement and approach

- discuss and evaluate issues relating to gender, ethnicity, class and cognitive aspects in relation to the development and learning of children and adults,
- discuss and problematise different understandings of the pupil and the pupil's role and how this influences the assignment and activities in school.

Course content

The course is taught from a perspective based on classical and modern learning theory and cognitive-scientific perspectives. Furthermore, pupils' social context and background are also highlighted through concepts such as gender, ethnicity and class but also, where appropriate, with perspectives from research on childhood and youth culture. The course also raises the teaching of sex and relationship education.

The course enables students to develop an advanced understanding of their future pupils, their background, development and heterogeneous conditions.

Course design

The course consists of lectures, group meetings/workshops and 2-4 seminars.

The seminars in the course are compulsory. Compensation opportunities or alternative scheduling for compulsory components are offered if a student misses a compulsory component for valid reasons.

Assessment

Assessment of the course is based on a written take-home examination and a brief written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, students must have been awarded at least the grade of Pass on all written take-home assignments. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the major written take-home assignment.

Entry requirements

To be admitted to the course, students must have successfully completed at least 15 credits from previous subject studies in the teacher education programme, or the

equivalent.

Further information

- The course is offered at the Department of Educational Sciences, Lund University.
- The course replaces ÄUVB12 ÄUVD02 and UVK 2: The Student and the Student's World in School
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVD22, UVK 2: The Student and the Student's World in School

Applies from V23

2301 The Student and the Student's World in School, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction