



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVD15, Assessment and Grading (UVK5), 7.5 credits
Bedömning av kunskaper och betygssättning (UVK5), 7,5
högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-09-17 to be valid from 2020-09-17, spring semester 2021.

General Information

The course is a component of the teacher education programme at Lund University.

Language of instruction: Swedish
Some components may be in English.

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and discuss the structure and design of the current outcome and knowledge based grading system as well as previous grading systems
- account for and discuss issues associated with educational assessments

Competence and skills

- in an advanced way, plan, carry out, report and evaluate diagnostic, formative and summative assessment
- apply theoretical arguments on assessment in teaching and learning

- discuss opportunities to support the knowledge development of pupils through assessment
- in the teaching of the course, demonstrate communicative ability in writing, listening and talking in relation to grading and assessment

Judgement and approach

- evaluate different forms of assessment and their importance for learning
- reflect on different ways to document and communicate pupils' achievements for assessment and grading
- reflect on exceptions and individualisation in assessment and grading

Course content

The course covers approaches to knowledge, assessment and grading from a national, international and historical perspective. The current outcome and knowledge based grading system is analysed in detail based on the structure of the grading system, the criteria based principle of assessment and the intended application of assessment and grading. Special emphasis is placed on formative assessment. Furthermore, students use relevant subject knowledge as well as didactic and subject specific skills to plan, carry out and critically review different forms of assessment. The ethical aspects of teachers' assessments are discussed. The course aims to provide students with both a practical and theoretical introduction to issues relating to assessment, grading and learning.

Course design

The teaching consists of lectures, group work/workshops and 3-5 seminars.

The seminars in the course are compulsory, meaning that participation is required to be awarded a Pass on the course. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component for valid reasons.

Assessment

Assessment of the course is based on a written individual take-home assignment and an oral examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, students must be awarded the grade of Pass on the oral and the written examination. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the written examination.

Entry requirements

To be admitted to the course, students must have successfully completed at least 135 credits of subject studies and 22.5 credits of core courses in educational sciences, or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ÄUVD15, Assessment and Grading (UVK5)

Applies from V21

2101 Written and Oral Presentation of Individual Assignment, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction