

## ÄUVD11, UVK 1: The Teacher and School, 7.5 credits

*UVK 1: Läraren och skolan, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-09-26 and was last revised on 2023-11-06 (U 2023/846). The revised syllabus comes into effect 2023-11-10 and is valid from the spring semester 2024.

### General information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* Swedish

*Main field of study*      *Specialisation*

-                      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

### Knowledge and understanding

- account for the fundamental features of the history of the teaching profession and the school system, focusing on the most important organisational and conceptual changes
- explain the present-day regulation, governance and organisation of schools and teaching at different levels

## Competence and skills

- analyse and discuss the teacher's role and the prevailing conditions in a local school organisation in relation to policy documents

## Judgement and approach

- assess the conditions for the profession of the school organisation and the secondary school teacher from different perspectives
- reflect and take a critical position on schools as an institution, the profession and the role of the secondary school teacher

## Course content

The course deals with school as a historically developed institution, organisation and workplace. It illustrates the role and work of the secondary school teacher both from a present-day and a historical perspective. A community perspective is used to highlight changes in the governance of school based on policy documents, legislation and school cultures. Furthermore, the course deals with the professional role in relation to the aim and remit, organisation, conceptual context and working methods of school.

## Course design

The teaching consists of lectures, 2-4 seminars and independent study.

## Assessment

The assessment is based on active participation in mandatory seminars and a written take-home assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Marking scale: Fail, Pass, Pass with distinction. For the grade of Pass on the course, students must have been awarded at least the grade of Pass on mandatory seminars and the written take-home assignment. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the written take-home assignment.

## **Entry requirements**

To be admitted to the course, students must have at least 15 credits from subject studies in the Master's programme in Secondary Education, or the equivalent.

## **Further information**

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.