



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄUVD07, Evaluation and Development Work (UVK 7), 7.5 credits**

*Utvärdering och utvecklingsarbete (UVK 7), 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-01-27 to be valid from 2019-01-27, spring semester 2019.

### **General Information**

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* English and Swedish  
Swedish but elements in English may occur.

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a general description of methods and procedures for evaluation and development of teaching and other school activities
- describe and compare basic assumptions about the links between evaluation, control and development
- provide an informed account of the choice of evaluation and development strategies

#### **Competence and skills**

- plan, discuss and analyse evaluation and development work in professional activities in education
- analyse quantitative and qualitative data from evaluations

## Judgement and approach

- assess their own work on evaluation and development of practices in subject teaching
- assess and adopt a critical scholarly approach to collegial practices in school development

## Course content

The course deals with scholarly perspectives on evaluation and development work in schools. Different models for evaluation and control are reviewed and interrogated. The aim is to enable students to acquire knowledge, skills and perspectives concerned with evaluation and development work in the context of education aimed at developing teaching.

The course consists of two modules:

Module 1: Quality Assurance, Evaluation and Development Work (3.5 credits) addresses how evaluation and development are carried out and how quality in school activities and education are described and defined. The module deals with examples of how the local development work can be organised and evaluated in practice, as well as how a development project can be planned.

Module 2: Critical Perspectives on Quality Enhancement, Evaluation and School Development (4 credits) consists of a critical scholarly, theoretically informed reflection about the development project implemented in module 1. The analysis should be concerned with the impact on the teacher's work, the school's development and the pupils' learning of the requirements of follow-up, evaluation and outcome-based control.

## Course design

The teaching consists of lectures, seminars, independent study and exercises.

## Assessment

The assessment of module 1 (3.5 credits), Quality Assurance, Evaluation and Development Work, is based on a written group plan of development work, an oral presentation and defence of the plan.

The assessment of module 2 (4 credits), Critical Perspectives on Quality Enhancement, Evaluation and School Development, is based on an individual written paper consisting of a critical scholarly analysis of pupils' learning from the perspective of increased requirements of evaluation, outcome and performance management.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on both modules.

## **Entry requirements**

The student must have completed subject studies of at least 90 credits distributed over at least two subjects and completed core course 1 in educational sciences (UVK 1) - Societal Change, the School System and the Profession of the Subject Teacher, and core course 2 in educational sciences (UVK 2) - Cognition, Development and Learning, or the equivalent.

## **Further information**

1. The course is offered at the Department of Educational Sciences, Lund University.

## Subcourses in ÄUVD07, Evaluation and Development Work (UVK 7)

Applies from V19

- 1901 Quality assurance, evaluation and developmen, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Development, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction