



Faculties of Humanities and Theology

ÄUVD05, Assessment and Grading, 7.5 credits

Bedömning av kunskaper och betygssättning, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-20 to be valid from 2018-12-20, autumn semester 2018.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities and belongs to the educational science core. The course is included in the fifth semester for students specialising in secondary school and in the eighth semester for students specialising in upper secondary school.

Language of instruction: Swedish

Some components may be taught in English.

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the structure and design of the current grading system based on outcomes and demonstrated knowledge and for previous grading systems (1)
- pursue an advanced discussion of the problems associated with assessment (2)
- explain how digital media affect the possibilities of prohibited plagiarism and cheating in schools (3)

Competence and skills

- plan, carry out, report and evaluate diagnostic, formative and summative assessment in a specialised manner (4)
- use theoretical arguments about teaching and learning in order to provide a coherent oral and written discussion of their possibilities to promote their pupils' learning (5)

Judgement and approach

- clarify and argue for the aspects to be considered in the assessment of knowledge and skills and how best to implement assessments (6)

Course content

The course deals with assessment and grading from a Swedish and international perspective. Special emphasis is placed at formative assessment. A detailed analysis is made of the current grading system based on outcomes and demonstrated knowledge from the point of view of the structure of the system, the principle of criterion-based assessments and the intended use of the system. The course consists of integration, expansion and use of relevant subject knowledge and didactic knowledge, skills and abilities to plan, carry out, critically review and suggest improvements to ways of discussing and implementing various types of assessments of knowledge in different situations of subject teaching. This part is linked practically to the student's teaching in Work Placement 2. The ethical aspects of teachers' assessments are discussed. In connection with this, issues of plagiarism and cheating in the context of assessment are also discussed.

Course design

The teaching includes lectures, literature seminars, project work and an assessed seminar. Seminars and project work require compulsory attendance.

Assessment

Assessment 1 (3 credits) Individual written assignment. Assessment of learning outcomes 1, 3 and 5.

Assessment 2 (4.5 credits) Written and oral report of an individual project on the assessment of pupils' knowledge and skills in connection with Work Placement 2. Assessment of learning outcomes 2, 4, 5 and 6.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass, students must have been awarded this grade on both assessments. For a grade of Pass with Distinction on the whole course, students must have been awarded this grade on both assessments.

Entry requirements

The student must have completed studies in two subjects worth 30 credits each, studies in the educational science core worth 15 credits and Work Placement 1 and been awarded at least the grade of Pass.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. Course title in Swedish: Bedömning av kunskaper och betygsättning

Subcourses in ÄUVD05, Assessment and Grading

Applies from H18

- 1801 Individual Written Assignment, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 Written and Oral Presentation of an Individual Assignment, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction