



Faculties of Humanities and Theology

ÄUVA64, Diversity, Equality and Support for Learning, 7.5 credits

Mångfald, rättvisa och stöd till lärande, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-12 to be valid from 2017-01-12, spring semester 2017.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and discuss international agreements, existing legislation, national policy documents and current research concerning respect for variations with regard to class, gender, ethnicity, religion or other belief, transgender identity or expression, sexual orientation, age and disability, and the significance of all these factors for the work of the secondary school teacher

Competence and skills

- notice and identify pupils' difficulties and review teaching situations from a norm-critical perspective
- discuss and participate in preventive work and in work to identify and eliminate impediments and difficulties in different learning environments at the levels of individuals and groups
- participate in and implement intervention programmes in collaboration with the actors concerned
- use clear arguments to discuss issues of discrimination and other offensive treatment and the work to combat these phenomena in schools
- use clear arguments to discuss the importance of teamwork and cooperation with other professional groups when it comes to creating a secure and rewarding school environment

Judgement and approach

- identify their own need of further knowledge and continuously develop their expertise, particularly with regard to learning support

Course content

The course adopts an interdisciplinary perspective on diversity, equality and education. It enables the students to develop their ability to reflect on their own role in interaction with others from the perspectives of class, gender, ethnicity, religion or other belief, transgender identity or expression, sexual orientation, age and disability. Furthermore, the students' ability to take a critical position on special needs education as a field of knowledge and practice is an essential aspect of the course.

Course design

The teaching consists of lectures, independent study and supervised seminars including group exercises. The conditions for individual pupils' development, learning and socialisation are analysed in relation to different perspectives and practices. The topics addressed include diversity issues linked to school and education, norm-critical teaching and special needs education. The course includes 4 compulsory seminars.

Assessment

The assessment is based on one written assignment and 4 compulsory seminars.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have at least 80 credits in at least two subjects. The students must also have passed the courses UVK 1 (Societal Change, the School System and the Subject Teacher Profession), UVK 2 (Cognition, Language, Development and Learning) and UVK 3 (Curriculums: Objectives, Contents and Approaches to Teaching), or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVA64, Diversity, Equality and Support for Learning

Applies from V17

1701 Diversity, Equality and Support for Learning, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction