



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄTYD02, German 2, 30 credits

*Tyska 2, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-01-28 to be valid from 2019-01-28, spring semester 2019.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* German and Swedish

*Main field of studies*

German

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for German syntax, mainly from a contrastive perspective
- demonstrate knowledge of parts of Germany's modern history, and of cultural circumstances in the German-speaking countries
- account for the fundamental features of the development of German literature from the Enlightenment to the early 20th century
- provide a general account of German as a school subject, including its history, current curricula and current objectives
- understand and account for a theory about the development of German as a foreign language, focusing especially on German in the school environment

### **Competence and skills**

- understand and use German in speech and writing in different contexts
- discuss selected areas of the history and society of the German-speaking countries with a certain degree of independence
- execute basic information searches in both physical and virtual libraries
- with some assistance, analyse different types of pupils' output with regard to language and other traits of development, and identify the pupils' need of feedback in order to develop linguistically
- assess and use modern media of relevance to language instruction

### **Judgement and approach**

- assess their own linguistic knowledge and skills
- make a basic assessment of pupils' language proficiency using knowledge of the acquisition of German as a foreign language

### **Course content**

The course provides an enlarged and specialised study of German syntax from a contrastive perspective. Written language proficiency is practised through translation exercises. Oral proficiency is practised in connection with the study of history and society. Furthermore, the course provides an overview of the main features of the development of early German literature.

The module Subject Didactics II entails specialisation of the insights and skills within subject didactics acquired by students in the previous semester. The potential of modern media in teaching is examined. Exercises in concrete lesson planning are included in the course. Major emphasis is placed on the student's subject-didactic skills to apply theories about the development of German as a foreign language. The student's ability to assess the pupils' language proficiency and ability for self-evaluation is assigned major importance.

The course consists of the following modules:

1. Oral Proficiency including Text Study and History and Society, 7.5 credits,
2. Text Study including the History of Literature and Culture, 7.5 credits,
3. Grammar, 4.5 credits,
4. Subject Didactics II, 6 credits,
5. Translation, 4.5 credits.

### **Course design**

The teaching consists of exercises, lectures, seminars and supervision.

### **Assessment**

The assessment of module 1 is based on an oral exam.

The assessment of module 2 is based on a written exam.

The assessment of module 3 is based on a written exam.

The assessment of module 4 is based on a written assignment.

The assessment of module 5 is based on a written exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade for at least 19.5 credits and a grade of Pass for the remaining credits of the course.

## **Entry requirements**

To be admitted to the course, students must have passed 22.5 credits from the course ÄTYD01 German 1, or the equivalent.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
3. The module titles in Swedish:
  1. Muntlig språkfärdighet med textstudium och realia,
  2. Textstudium med litteratur- och kulturhistoria,
  3. Grammatik
  4. Ämnesdidaktik II,
  5. Translation.

## Subcourses in ÄTYD02, German 2

Applies from V19

- 1901 Oral Proficiency including Text Study and History & Society, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Text Study including the History of Literature and Culture, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1903 Grammar, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1904 Subject Didactics II, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1905 Translation, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction