



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄTYD01, German 1, 30 credits

*Tyska 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-09-06 to be valid from 2017-09-06, autumn semester 2017.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* German and Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for the main features of German morphology and syntax from a contrastive perspective
- account for different aspects of modern Germanophone literature
- identify and account for methods of subject didactics in the teaching of German in schools based on the pupils' vocabulary
- account for the contents of the National Agency for Education's policy documents with regard to the subject of German in secondary and upper secondary school

### **Competence and skills**

- understand simple and medium difficult German texts, and discuss them in the target language
- independently identify and analyse grammatical and lexical phenomena and apply this knowledge to the composition of correct German texts
- use a number of proven teaching models and methods
- reflect on didactic processes in a teaching situation in the subject of German based on progression and grammar
- use the National Agency for Education's policy documents in order to develop a course of studies of German for an individual secondary or upper secondary class in collaboration with others

### **Judgement and approach**

- identify their own need of knowledge in German
- evaluate how their own teaching affects the pupils' ability to learn German

### **Course content**

Through text reading and different exercises the course covers the fundamental features of German morphology and syntax from a contrastive perspective. Written language proficiency is mainly practised through translation exercises. Oral proficiency is mainly practised through discussions of modern German fiction texts. In the context of the literary discussions, the students hold a talk linked to an individually chosen text. The module Subject Didactics I provides students with an introduction to key aspects of subject didactics concerning teaching strategies with regard to vocabulary and grammar. The students become acquainted with different methods of subject didactics and are, on completion of the course, to be able to reflect on didactic processes in a teaching situation. The four dimensions of language teaching-- reading, writing, listening and speaking-- are addressed focusing on a teaching strategy based on variation in content and implementation. The course includes a number of creative exercises.

It consists of the following modules:

1. Grammar and Text Study, 7.5 credits,
2. Subject Didactics I, 7.5 credits,
3. Syntax and Translation, 7.5 credits,
4. Contemporary Literature with Oral Proficiency, Including Pronunciation, 7.5 credits.

## Course design

The teaching consists of exercises, lectures and seminars. The taught components of module 4 are compulsory.

## Assessment

The assessment of modules 1 and 3 is based on a written invigilated exam, and of module 2 on written assignments. The assessment of module 4 is based on active participation in the teaching.

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

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*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with the Distinction on the whole course, the student must also have been awarded this grade for at least 22.5 of the course's credits.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, German 3, Social Studies 1b/1a1+1a2.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
3. The module titles in Swedish:

1. Grammatik och textstudium,
2. Ämnesdidaktik I,
3. Syntax och översättning,
4. Modern skönlitteratur och muntlig färdighet inklusive uttal.

## Subcourses in ÄTYD01, German 1

Applies from H17

- 1701 Grammar and Text Study, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1702 Subject Didactics I, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1703 Syntax and Translation, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1704 Contemporary Literature with Oral Proficiency, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction