



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄSVM01, Swedish: Master Thesis for Subject Teachers, Secondary School Year 7-9, 30 credits**

*Svenska: Självständigt arbete (examensarbete) för ämneslärare åk 7-9, 30 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-02-28 to be valid from 2020-02-28, autumn semester 2020.

### **General Information**

The course is included in the Master's programme in Secondary Education at Lund University. It makes up the final semester for subject teachers in Swedish with a specialisation in year 7-9 (semester 9).

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for a chosen problem area with regard to its theoretical, methodological and empirical context (1)
- account for research methodology and methodological procedures of relevance to the subject (2)

### **Competence and skills**

- select and use relevant methods and procedures to collect, process and analyse data in a scholarly manner (3)
- identify, formulate, process and analyse a chosen issue within teaching methodology (4)
- report the completed project in speech and writing and communicate the knowledge it has generated, defend their findings at a public seminar, and review and assess another independent project (5)

### **Judgement and approach**

- review relevant research on teaching methods with reference to the disciplinary foundation and use a critical approach to discuss it with constructive comments (6)
- identify their need of further knowledge and take responsibility for their professional development in the subject Swedish and teaching skills (7)

### **Course content**

The course consists of an individual assignment in the subject Swedish and teaching methodology of clear relevance to the future profession as a teacher, and defence of the independent work and critical review of another independent project. The aim of the course is to provide students with specialised understanding of the didactic issues and professionally related problems that are specific to the subject of Swedish, and a specialised ability to execute a research study, the implementation and results of which shall provide the student with an understanding of the professional tradition of the subject and its theoretical and methodological aspects.

In connection with the degree project, the student is to seek, identify and select relevant literature, when necessary in consultation with the supervisor.

### **Course design**

The course consists of the student's independent execution of a degree project with the support of a supervisor. During the course, the independent project will be discussed at individual supervision sessions and supervision seminars, and finally discussed at a public seminar. Throughout the course, the student will be expected to participate actively in the supervision activities and the seminars organised.

### **Assessment**

The assessment is based on the student's composition, presentation and defence of an independent project at an open seminar and the student's critical review of another independent project. At the seminar, the independent project and the critical review are assessed by a specially appointed examiner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have passed 60 credits in Swedish, the work placements and completed educational sciences core course 8 (UVK 8) - Research Approaches and Perspectives in Educational Sciences, or the equivalent.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in ÄSVM01, Swedish: Master Thesis for Subject Teachers,  
Secondary School Year 7-9

Applies from H20

2001 Master Thesis för Subjects Teacher, Secondary School Year 7-, 30,0 hp  
Grading scale: Fail, Pass, Pass with distinction