



Joint Faculties of Humanities and Theology

ÄSPD32, Spanish II, 30 credits

Spanska II, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-07-02 (U 2024/489). The syllabus comes into effect 2024-09-02 and is valid from the spring semester 2025.

General information

The course is included in the Teacher Education Programme at Lund University.

Language of instruction: Swedish and Spanish

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- in Spanish, give an account of some examples of Spanish-language literature and basic literary concepts,
- in Spanish and on a basic level, give an account of their knowledge of Spanish linguistics and language variation in Spanish,
- with familiarity, describe essential phenomena in Spanish grammar and contrast Spanish and Swedish structures,
- give an account of some theoretical perspectives on language learning and language didactics,

Competence and skills

- speak and write Spanish with a level of lexical and grammatical accuracy that does not impede communication in the teaching situation,
- apply basic linguistic concepts to both their own and given examples of Spanish and Swedish and identify examples of Spanish language variation,
- execute an analysis of an aspect of the literary texts of the course in Spanish
- take a position on different teaching methods in Spanish studies, plan a teaching component and carry out it in the target language in a way that suits the classroom situation,

Judgement and approach

- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different literary and linguistic perspectives related to Spanish,
- take a critical position on source material and their own knowledge acquisition in Spanish.
- use knowledge of the acquisition of Spanish as a second language to assess the language proficiency of pupils

Course content

The course provides advanced knowledge of languages and literature in the Hispanosphere. Furthermore, it provides students with further training in oral and written proficiency. In the course, the student also obtains an introduction to the research domains language learning and language didactics, and to Spanish as school subject.

The course consists of the following modules:

1. Literature, 7,5 credits,
2. Linguistics, 7.5 credits,
3. Curriculum and Instruction, 7.5 credits,
4. Grammar, 7,5 credits,

Course design

The teaching consists of: lectures and group exercises. Unless there are special circumstances, students must attend at least 80% of the lectures and group exercises. To pass the course, the student is also to participate in at least two didactic seminars.

The course also includes a number of compulsory assignments:

Module 1: 2 written assignments

Module 2: 1 written assignment, 1 oral presentation

Module 3: 1 written assignment, 1 oral presentation

Module 4: 1 written assignment, 1 oral presentation

The opportunity to compensate for or resit compulsory components will be offered to a student who has been unable to participate due to circumstances beyond their control such as accidents, illness or similar. This also applies to students who have missed teaching sessions due to work as a student representative. Otherwise, there will be no opportunity to compensate for compulsory components.

Assessment

The assessment of module 1 is based on 1 written invigilated exam and 1 oral presentation.

Module 2 is assessed through a written invigilated examination.

The assessment of module 3 is based on 1 written invigilated exam and 1 oral presentation.

Module 4 is assessed through a written invigilated examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the course, students must have been awarded at least the grade of Pass on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 18 of the course's credits.

Entry requirements

To be admitted to the course, students must have successfully completed 22.5 credits (of 30 credits) from ÄSPD31 including Module 4, Spanish Grammar (7.5 credits), or the equivalent.

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- This course replaces ÄSPD02, Spanish II, 31-60 credits.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module names in Swedish
 1. Litteratur
 2. Lingvistik,
 3. Didaktik,
 4. Grammatik.