



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄSPD11, Spanish 1, 30 credits

Spanska 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-01 to be valid from 2019-03-01, spring semester 2019.

General Information

The course is included in the Master's programme in Secondary Education offered by Lund University.

Language of instruction: Spanish and Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe important features of the history, society and literature of Spanish-speaking countries,
- describe the main features of the structure of Spanish,
- describe certain contrastive differences between Spanish and Swedish,
- describe the fundamental phonetic and phonological features of Spanish,
- describe some of the conditions of Spanish as a school subject,
- identify and account for different didactic methods in the teaching of Spanish in schools,

Competence and skills

- master central parts of Spanish grammar as well as the main features of Spanish pronunciation and be able to use this knowledge in speech,
- assisted by aids, write a more or less correct Spanish text adapted to everyday situations,
- independently be able to use grammars and dictionaries when studying Spanish texts,
- be able to contrast Spanish and Latin American historical development,
- at a basic level reflect on didactic processes in a teaching situation in the subject,

Judgement and approach

- in a certain field, suggest perspectives on Spanish society,
- take a critical position on source material and acquired knowledge.

Course content

The course provides students with general knowledge of language, literature and society in Spain and Latin America. Furthermore, the course provides practice in oral and written proficiency. The course also includes didactic seminars aiming to introduce the students to the future profession. The student will practice his or her ability to identify and account for didactic working methods and to reflect on didactic processes in a teaching situation in the subject.

The course consists of the following modules:

Introduction to Spanish, 7,5 credits,
 Spanish History, 7,5 credits,
 Latin American History, 7,5 credits,
 Spanish Grammar, 7,5 credits.

Course design

The teaching will consist of the following: lectures, 1-3 group exercises per module and 3-4 didactic seminars.

Students must attend at least 80% of the lectures and didactic seminars, and all the group exercises are compulsory.

Assessment

Module 1 is assessed on the basis of 1 written exam and 2-3 written assignments, one of which assesses didactic content.

Module 2 is assessed on the basis of 1 written exam and 2-3 written assignments, one of which assesses didactic content.

Module 3 is assessed on the basis of 1 written exam, 2 oral tests and 1 written assignment.

Module 4 is assessed on the basis of 1 written exam, 1 oral test and 1 written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction, the student must also have been awarded this grade on at least 22,5 credits

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Social Studies 1b/1a1+1a2, Spanish 3

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. It replaces ÄSPD01, Spanish 1, 30 credits.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. To be admitted to the course, in addition to the requirements above, the student must be admitted to the Master's programme in Secondary Education offered jointly by Lund university.
5. Regarding Module 4, the grade Pass on the group exercises and written assignments are valid for up to two years has the module not been concluded.
6. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
7. The module titles in Swedish:
 1. Introduktion till spanska, 7,5 högskolepoäng,
 2. Spansk historia, 7,5 högskolepoäng,
 3. Latinamerikansk historia, 7,5 högskolepoäng,
 4. Spansk grammatik, 7,5 högskolepoäng.

Subcourses in ÄSPD11, Spanish 1

Applies from V19

- 1901 Introduction to Spanish, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 Spanish History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1903 Latin-American History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1904 Spanish Grammar, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction