



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄSPA51, Spanish III, 30 credits

Spanska III, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-09-18 to be valid from 2014-09-01, autumn semester 2014.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: Spanish and Swedish

Main field of studies

Spanish

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe methods and concepts in Spanish literary studies and linguistics
- account for literary texts from Latin America and/or Spain mainly from the twentieth century
- provide a specialised account of the structure of Spanish
- account for and discuss a research method, some concepts and a current research issue within the field of specialisation for the degree project

Competence and skills

- independently summarise, analyse and discuss themes within present-day Spanish literary studies and linguistics and assess their relevance for teaching situations
- formulate, solve and report a simple research assignment within a given time frame
- use a varied language in speech and writing and adapted to the situation

Judgement and approach

- discuss and assess the status of literary studies and linguistics in the present-day research community
- use and evaluate information from different sources of relevance to Spanish
- make well-informed assessments of their own and others' knowledge and skills
- take a position on and responsibility for their own professional development in Spanish

Course content

The course provides students with specialised knowledge of language and literature in Spain and Latin America. It focuses on current Spanish linguistics and literary studies. The course provides the future teachers with tools to be able to communicate knowledge about the Spanish-speaking world in its different dimensions. Oral and written proficiency is practised throughout the course. Seminars on language didactics are also included. Major emphasis is placed on the students' ability to communicate the subject and to assess their own and others' knowledge and skills, and to take responsibility for their own professional development.

The course consists of the following modules:

1. Spanish Literary Studies as an Academic Discipline, 7.5 credits
2. Spanish Linguistics as an Academic Discipline, 7.5 credits,
3. Independent Project (paper), 15 credits.

Course design

The teaching includes lectures and group exercises. Oral group exercises and written assignments are assessed.

Assessment

The assessment is based on oral presentations, discussion assignments, take-home exam, written assignments and the independent project.

1. Spanish Literary Studies as an Academic Discipline: 6 written assignments, 6 prepared discussion assignments.
2. Spanish Linguistics as an Academic Discipline: one oral presentation, one take-home exam.
3. Independent Project.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 of the credits of the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master's programme in Secondary Education and have passed 24 credits (out of 30) of ÄSPA12, in which module 5, Spanish Grammar including Exercises (6 credits), must be included.

Further information

1. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
2. The module titles in Swedish:
 1. Spansk litteraturvetenskap som vetenskaplig disciplin
 2. Spansk språkvetenskap som vetenskaplig disciplin
 3. Självständigt arbete (uppsats)

Subcourses in ÄSPA51, Spanish III

Applies from H14

- 1301 Examination, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1302 Examination, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1303 Examinatyion, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction