



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄSPA11, Spanish 1, 30 credits

*Spanska 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2012-03-21 to be valid from 2012-03-21.

### General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities

*Language of instruction:* Swedish and Spanish

*Main field of studies*

Spanish

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- describe important features of the geography and twentieth-century history of Spanish-speaking countries
- describe the fundamental features of Spanish literary development during the twentieth century
- describe the main features of the structure of Spanish and be able to describe certain contrastive differences between Spanish and Swedish
- account for basic methods and concepts of relevance to the learning of Spanish
- identify and account for different didactic methods in the teaching of Spanish in schools

### **Competence and skills**

- speak Spanish in such a way that it does not cause problems of understanding
- assisted by aids, write a more or less correct Spanish text adapted to everyday situations
- master central parts of Spanish grammar and Spanish vocabulary and be able to use this knowledge in speech and writing
- independently be able to use grammars and dictionaries when studying Spanish texts
- at a basic level reflect on didactic processes in a teaching situation in the subject

### **Judgement and approach**

- in a certain field, suggest perspectives on Spanish society and compare it to Swedish conditions and be able to take a position on issues concerning ethnicity and cultural encounters, for example from the position of Spanish as a world language
- identify and assess their own need of knowledge.

### **Course content**

The course provides students with general knowledge of language, literature and society primarily in Spain but also in Latin America. Furthermore, the course provides practice in oral and written proficiency. The course also includes didactic seminars aiming to introduce the students to the future profession. Major emphasis is placed on the student's ability to identify and account for didactic working methods and to reflect on didactic processes in a teaching situation in the subject.

The course consists of the following modules:

1. Spanish and Latin American Texts, 6 credits,
2. Texts on Twentieth-Century Spanish Society, 6 credits,
3. Texts on Twentieth-Century Latin American Society, 6 credits,
4. Spanish Twentieth-Century Literary Texts, 6 credits,
5. Spanish Grammar Including Exercises, 6 credits.

### **Course design**

The teaching consists of lectures and group exercises. Components including proficiency are assessed.

### **Assessment**

The assessment is based on the following elements: written exam, oral test and written assignments.

All modules are assessed on the basis of a written exam and oral and written assignments.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

Students are awarded one of the grades 1 to 5, of which 1 is the lowest and 5 is the highest grade. The grade 1 corresponds to the grade Fail.

For a grade of Pass on the whole course, students must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, students must have been awarded this grade on 18 credits and a grade of Pass on the remaining credits.

## Entry requirements

General requirements and studies equivalent of courses English 6 and Spanish 3 from Swedish Upper Secondary School.

## Further information

1. To be admitted to the course, in addition to the requirements above, the student must be admitted to the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.
2. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
3. The module titles in Swedish:
  1. Spansk och latinamerikansk text
  2. Text om spanskt samhälle under 1900-talet
  3. Text om latinamerikanskt samhälle under 1900-talet
  4. Spansk litterär text från 1900-talet
  5. Spansk grammatik med övningar

## Subcourses in ÄSPA11, Spanish 1

Applies from H12

- 1201 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1202 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1203 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1204 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1205 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction