



LUND
UNIVERSITY

Faculties of Humanities and Theology

**ÄSAM02, Swedish as Second Language: Master Thesis for
Subject Teachers, Upper Secondary School, 30 credits**
*Svenska som andraspråk: Självtändigt arbete (examensarbete) för
ämneslärare, GY, 30 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-06-24 to be valid from 2020-06-24, spring semester 2021.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities. The course makes up the last semester of the programme in Secondary Education specialising in Swedish (semester 10).

Language of instruction: Swedish

Main field of studies

-

Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised and broadened account of a chosen problem area based on its theoretical, methodological and empirical context (1)
- account for research methodology and methodological procedures of relevance to the subject (2)

Competence and skills

- assess, choose and use relevant methods and approaches to collect, process and analyse data in a scholarly manner (3)
- identify, formulate, process and analyse an independently chosen issue within teaching methodology (4)
- report the completed project in speech and writing and communicate the knowledge it has generated, defend their findings at a public seminar, and review and assess another independent project (5)

Judgement and approach

- critically and informed by a disciplinary foundation review relevant didactic research and use a critical approach to discuss it with constructive comments (6)
- identify their need of further knowledge and take responsibility for their professional development in the subject Swedish and teaching skills (7)

Course content

The course consists of an individual assignment in the subject Swedish and teaching methodology of clear relevance to the future profession as a teacher, and defence of the independent work and critical review of another independent project. The aim of the course is to provide students with specialised understanding of the didactic issues and professionally related problems that are specific to the subject of Swedish, and a specialised ability to execute a research study, the implementation and results of which shall provide the student with an understanding of the professional tradition of the subject and its theoretical and methodological aspects.

In connection with the degree project, the student is to seek, identify and select relevant literature, when necessary in consultation with the supervisor.

Course design

The course consists of the student's independent execution of an independent project with the support of a supervisor. During the course, the independent project will be discussed at individual supervision sessions and supervision seminars, and finally discussed at a public seminar. The student is expected to participate actively in all supervision activities and seminars that are organised.

Assessment

The examination of the course is by the students' presentation and defence of their independent projects at a public seminar, and their critical review of another independent project. At the seminar, the independent project and the critical review are assessed by a specially appointed examiner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Pass with Distinction, Pass and Fail. Grading criteria must be available for the grading of the independent project and the critical review.

Entry requirements

To be admitted to the course, students must have passed 90 credits in Swedish, the work placements and the educational sciences core course 8 (UVK 8), "Educational science perspectives and research contributions", or the equivalent.

Subcourses in ÄSAM02, Swedish as Second Language: Master Thesis for
Subject Teachers, Upper Secondary School

Applies from V21

2101 Master Thesis for Subject Teachers, 30,0 hp
Grading scale: Fail, Pass, Pass with distinction