



Joint Faculties of Humanities and Theology

ÄSAD22, Swedish as a Second Language 2, 15 credits

Svenska som andraspråk 2, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-06-07 (U 2024/130). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

General information

The course is included in the Teacher Education Programme at Lund University.

Language of instruction: Swedish

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- account for different theories on how the second language acquisition process takes place
- account for general and individual features of the language acquisition process
- account for and discuss relevant theories and methods for reading and writing development in a second language
- compare reading and writing development in a first language with reading and writing development in a second language

Competence and skills

- discuss the language learning process from a didactic perspective
- apply different teaching methods for learning how to read and write
- discuss the level of difficulty of different texts
- analyse different text genres based on a second language perspective

Judgement and approach

- discuss issues relating to second language acquisition and multilingualism with a scholarly approach
- approach teaching from the perspective of a multilingual and multicultural norm.

Course content

Module 1. Second Language Acquisition, 7.5 credits

The module provides students with knowledge of how a second language is acquired in general and Swedish as a second language in particular. Different theories for language learning are presented and discussed, with didactic perspectives as an important component. Both general patterns and individual differences are studied within the scope of development of a second language. The module includes specialised discussions of different linguistic, cultural, individual and social factors that influence the learning of a second language. Particular emphasis is placed on the role of the native language in second language acquisition and the development of multilingualism.

Module 2. Learning to Read and Write, 7.5 credits

The module addresses the development of literacy in a second language including reading and writing disorders as well as alphabetising. The principles of different writing systems are placed in relation to reading and writing in Swedish. The students will analyse different text genres and easy to read texts from a second language perspective. The students will discuss and practise different methods for teaching reading and writing.

Course design

Teaching consists of lectures, seminars, workshops and individual and group exercises.

Assessment

The assessment of module 1 is based on a written assignment and a written exam.

Module 2 is assessed based on a written assignment and a take-home examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, students must have been awarded at least this grade on both modules. For the grade of Pass with Distinction on the whole course, the student must in addition have been awarded the grade of Pass with Distinction on at least 7.5 credits. For the grade of Pass on module 1, students must have been awarded a Pass on all assessed components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the written assignment. For the grade of Pass on module 2, students must have been awarded a Pass on all assessed components. To pass with distinction, this grade must have been awarded on the take-home examination.

The grading criteria are presented in a separate document.

Entry requirements

Admission to the course requires 13.5 credits from the modules "Swedish as a Second Language: Introductory course" and "Swedish the language from a typologic perspective" on ÄSAD21, or from equivalent modules on ÄSAD11 or ÄSAD01.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University
- The course replaces ÄSAD02 and ÄSAD12.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module names in Swedish:
 1. Andraspråksinläring, 7.5 credits,
 2. Läs- och skrivinläring, 7.5 credits.