



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄSAD12, Swedish as a Second Language 2, 15 credits *Svenska som andraspråk 2, 15 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-09-08 and was last revised on 2023-09-12. The revised syllabus applies from 2023-09-13, spring semester 2024.

General Information

The course is a component of the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for different theories on how the second language acquisition process takes place
- account for general and individual features of the language acquisition process
- account for and discuss relevant theories and methods for reading and writing development in a second language
- compare reading and writing development in a first language with reading and writing development in a second language

Competence and skills

- discuss the language learning process from a didactic perspective
- apply different teaching methods for learning how to read and write

- discuss the level of difficulty of different texts
- analyse different text genres based on a second language perspective

Judgement and approach

- discuss issues relating to second language acquisition and multilingualism with a scholarly approach
- approach teaching from the perspective of a multilingual and multicultural norm.

Course content

Module 1. Second Language Acquisition, 7.5 credits

The module provides students with knowledge of how a second language is acquired in general and Swedish as a second language in particular. Different theories for language learning are presented and discussed, with didactic perspectives as an important component. Both general patterns and individual differences are studied within the scope of development of a second language. The module includes specialised discussions of different linguistic, cultural, individual and social factors that influence the learning of a second language. Particular emphasis is placed on the role of the native language in second language acquisition and the development of multilingualism.

Module 2. Learning to Read and Write, 7.5 credits

The module addresses the development of literacy in a second language including reading and writing disorders as well as alphabetising. The principles of different writing systems are placed in relation to reading and writing in Swedish. The students will analyse different text genres and easy to read texts from a second language perspective. The students will discuss and practise different methods for teaching reading and writing.

Course design

The teaching consists of lectures, seminars, workshops and exercises, both individually and in groups.

Assessment

Assessment of Module 1 is based on a written invigilated exam and 1-2 written assignments.

Assessment of Module 2 is based on a written take-home exam, and a written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, students must have been awarded at least this grade on both modules. For the grade of Pass with Distinction on the whole course, students must also have been awarded the grade of Pass with Distinction on at least 7.5 credits. For the grade of Pass on module 1, students must have been awarded a Pass on all assessed components. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the module's invigilated written exam. For the grade of Pass on module 2, students must have been awarded a Pass on all assessed components. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the take-home exam.

The grading criteria are presented in a separate document.

Entry requirements

To be admitted to the course, students must have successfully completed 24 credits from ÄSAD01, ÄSAD11, ÄSAD21 or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
3. Module titles in Swedish:
 1. Andraspråksinläring, 7.5 credits,
 2. Läs- och skrivinläring, 7.5 credits.

Subcourses in ÄSAD12, Swedish as a Second Language 2

Applies from V24

- 2401 Second Language Acquisition, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2402 Learning to Read and Write, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from V21

- 2101 Second Language Acquisition, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
Assessment of the module is based on a written examination and 1-2 written assignments. For the grade of Pass on the module, students must have been awarded a Pass on all assessed components. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the module's invigilated written exam.
- 2102 Learning to Read and Write, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
Assessment of the module is based on a written take-home exam, a written assignment, an oral group presentation and a workshop. For the grade of Pass on the module, students must have been awarded a Pass on all assessed components. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction the take-home exam.