



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄSAD03, Swedish as a Second Language 3, 15 credits

Svenska som andraspråk 3, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-06-14 to be valid from 2018-06-14, spring semester 2018.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for different methods to analyse and assess language development in pupils who have Swedish as a second language (1)
- provide a general account of relations between different aspects of text quality and describe some technique for both oral and written feedback (2)

Competence and skills

- analyse and assess the language use (oral and written) and language development of second language speakers (1)
- individually adjust teaching based on the individual's language level (1)

- write good nonfiction with regard to linguistic and textual norms (2)
- use feedback and editing strategies to develop and refine their own texts in a deliberate way (2)
- provide clear, correct and useful feedback on fellow students' texts (2)

Judgement and approach

- use a scholarly approach to discuss issues concerning assessment of reading and writing development (1)
- make assessments of their own and others' nonfiction texts (2)

Course content

Module 1. Analysis and Assessment, 7.5 credits

The module mainly addresses different methods to analyse language development in pupils who have Swedish as second language. The students are trained in conducting independent analyses and assessment of authentic spoken and written second language texts at different levels. Based on the analyses, the students plan and individually adjust teaching that promotes pupils' continued language development.

Module 2. Writing, Revising and Giving Feedback, 7.5 credits

The module is a proficiency course that aims to provide the students with tools to develop their own writing expertise, focusing on information and argumentation texts. Different perspectives on text quality are discussed- such as style, correctness and function- and linked to written and oral feedback. Different forms of peer feedback and self-reflection are included as components in the course.

Course design

The teaching consists of lectures, seminars, workshops and exercises, both individually and in groups.

Assessment

Module 1 is assessed through a written take-home exam and 1-3 written assignments.

Module 2 is assessed through a written invigilated exam and 3-4 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have 30 credits from courses ÄSAD01 and ÄSAD02, or the equivalent.

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
3. The module titles in Swedish:
 1. Analys och bedömning, 7.5 credits,
 2. Skriva, bearbeta, återkoppla, 7.5 credits.

Subcourses in ÄSAD03, Swedish as a Second Language 3

Applies from V18

- 1801 Analysis and Assessment, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 Writing, Revising and Giving Feedback, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction