

ÄRED24, Religious Education 3, 30 credits

Religionskunskap 3, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-12-09 (U 2024/877). The syllabus comes into effect 2025-03-01 and is valid from the autumn semester 2025.

General information

The course is included in the Teacher Education Programme at Lund University.

Language of instruction: Swedish

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe central research fields in one of the subject specialisations history of religion, church and mission studies or faith and worldview studies,
- present in-depth knowledge of an independently formulated question,
- summarise the current state of research on an independently formulated question,
- assess how religious studies teaching can be examined and graded,

Competence and skills

- be able to independently apply concepts central to the subject specialisation,

- independently identify, formulate and solve an issue of a religious studies nature in the form of a thesis
- apply relevant methods and theories to address a chosen issue
- present, discuss and analyse their own research assignment in writing, in either good Swedish or good English
- apply a system that has been adopted for the subject to manage citations, source and literature references, and bibliographic information
- conduct a critical review of a fellow student's thesis
- plan teaching session components in religious studies linked to the themes of the course based on models in the teaching of religious studies,

Judgement and approach

- understand and evaluate arguments and positions within the chosen subject specialisation in a broader social, scientific and religious context,
- identify and evaluate their need for additional knowledge in the field of religious studies
- assess and critically judge textbooks in religion.

Course content

The course consists of two modules:

1. Elective course with a specialisation in the history of religions, church and mission studies or faith and worldview studies, 15 credits:

- JUDA33, Jewish Studies: Judaism as a lived religion (7.5 credits) and ISLA25, Islamology: Islam in society and schools (7.5 credits),
- KRMB27, Church and Mission Studies: Level 2, (15 credits)
- TLVB34, Religious and philosophical studies: Level 2, (15 credits)

2. Thesis, 15 credits

Module 1 covers central and in-depth themes within the chosen specialisation. Didactic elements address lesson planning, learning materials and assessment.

In module 2, the student writes a thesis (15 credits). The student chooses a specialisation for the thesis in consultation with the course director and their supervisor. The seminars cover different aspects of academic writing and how the different parts of the thesis can be designed.

Course design

Module 1 is carried out in accordance with the current course syllabus for the chosen thematic course. Around three seminars have a didactic focus. Absence from compulsory seminars is to be compensated for by a written assignment in accordance with the lecturer's instructions.

In Module 2, the main form of teaching is supervision, in groups and individually, and about ten compulsory seminars. Supervision is normally limited to the semester when the student was first registered for the course. Exceptions can be made if there are special grounds. In case of absence from a seminar, the student carries out a written assignment.

Assessment

The assessment of Module 1 is carried out in accordance with the current course syllabus for the chosen thematic course.

Module 2 is assessed partly through a thesis written by the student and presented at a seminar, and partly through the student's critical review of a fellow student's thesis. If there is no degree project to critically review at the time of assessment, the examiner can take a decision to allow the student to produce a written critical review rather than an oral one.

Degree projects awarded the grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for ensuring that the version of the degree project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the course, the student must have been awarded this grade on both modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on module 2.

Entry requirements

To be admitted to the course, students must have completed at least 15 credits from Religious Education 1 (ÄRED11) and at least 15 credits from Religious Education 2 (ÄRED02) or the equivalent.

Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.