



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄRED14, Religious Education 3, 30 credits *Religionskunskap 3, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-01 and was last revised on 2023-03-15. The revised syllabus applies from 2023-03-15, autumn semester 2023.

General Information

The course is included in the teacher training programme at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- identify fundamental and particular features of the past and present representation of Christian faith in different church traditions
- identify and account for processes and individuals in history that have been important for the development of church traditions and their present-day manifestations
- demonstrate relevant knowledge of the topic chosen for their thesis,
- summarise current research on their chosen topic
- present knowledge and experience of study visits as a teaching method

Competence and skills

- refer to historical documents and scholarly texts, and account for the content in their own words

- apply source criticism methods to different types of church history material
- analyse, orally and in writing, documents concerning church history and relate them to the historical and geographical context in which they were written
- apply knowledge of the historical development of church traditions in order to analyse, explain and critically discuss present-day Christian communities' mode of expression, spread and relationship to other communities and other religions and social life
- based on the outcomes above, independently process an issue of a scholarly nature by seeking, collecting, assessing and critically interpreting relevant information
- independently identify, formulate and solve an issue of a religious studies nature in the form of a thesis
- apply relevant methods and theories to address a chosen issue
- present, discuss and analyse their own research assignment in writing, in either good Swedish or good English
- apply a system that has been adopted for the subject to manage citations, source and literature references, and bibliographic information
- conduct a critical review of a fellow student's thesis
- plan teaching session components linked to the themes of the course based on models in the teaching of religious studies

Judgement and approach

- assess different accounts of church history in a scholarly manner
- demonstrate an understanding of the importance of historical knowledge in being able to critically relate to, and discuss, the role of the church in society
- critically discuss and evaluate the way in which different Christian communities relate to one another and to non-Christian religious communities, historically and currently
- identify and evaluate their need for additional knowledge in the field of religious studies
- evaluate and critically assess the possibilities digital resources can provide in religious education.

Course content

The course consists of two modules:

1. Church and Mission Studies: Level 2, 15 credits
2. Thesis, 15 credits

Module 1 involves the study of Christianity from the perspectives of church history, practical theology, mission studies and religion didactics. An overview is given of its history with an emphasis on processes that are important in shaping present-day church traditions and self-understanding. Emphasis is placed on the interplay between different church traditions and their relationship to wider society and other religions and cultures. Different types of source material are analysed using source criticism based on historical contexts. The didactic component of the module concerns digital resources, study visits and models in religious studies didactics for teaching the themes of the module.

In module 2, the student writes a thesis (15 credits). The student chooses a specialisation for the thesis in consultation with the course director and their supervisor. The seminars mainly deal with methodological issues, drafts of theses and completed theses.

Course design

In module 1, teaching is conducted in the form of lectures, study visits and approximately 10 compulsory seminars. Absence from compulsory seminars is to be compensated for by a written assignment in accordance with the lecturer's instructions.

In module 2, the teaching consists of approximately 10 seminars, of which about 5 are compulsory, and individual supervision. Absence from compulsory seminars is to be compensated for by a written assignment in accordance with the lecturer's instructions.

Assessment

Module 1 is assessed through oral and written presentations of 9 seminar assignments and through an individual written assignment that addresses an issue of a scholarly nature.

Module 2 is assessed partly through a thesis written by the student and presented at a seminar, and partly through the student's critical review of a fellow student's thesis.

Degree projects awarded a grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for ensuring that the version of the degree project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, the student must have been awarded this grade on both modules. For the grade of Pass with Distinction on the course, the student must in addition have been awarded this grade on at least one of the modules.

Entry requirements

To be admitted to the course, students must have completed at least 18 credits from Religious Education 1 (ÄRED01) and at least 15 credits from Religious Education 2 (ÄRED02) or the equivalent.

Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- The number of credits allocated for course content that is shared in whole or in

- part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
 - Module names in Swedish:
 1. Kyrko- och missionsstudier: Fortsättningskurs
 2. Uppsatskurs

Subcourses in ÄRED14, Religious Education 3

Applies from H23

- 2301 Church and Mission Studies: Level 2 - seminars, 9,0 hp
Grading scale: Fail, Pass
Refers the seminar part of module 1 (9 credits, Fail/Pass).
- 2302 Church and Mission Studies: Level 2 - final assignment, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
Refers to to the final assignment of module 1 (6 credits, Fail/Pass/Pass with Distinction)
- 2303 Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
Refers to whole module Thesis (15 credits, Fail/Pass/Pass with Distinction)

Applies from H19

- 1901 Church and Mission Studies: Level 2, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction