

## ÄRED11, Religious Education 1, 30 credits

*Religionskunskap 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-11-28 and was last revised by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-03-14 (U 2024/119). The revised syllabus comes into effect 2024-03-14 and is valid from the autumn semester 2024.

### General information

The course is included in the Teacher Education Programme at Lund University.

*Language of instruction:* Swedish

*Main field of study*

*Specialisation*

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G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, students shall be able to

### Knowledge and understanding

- identify and account for basic ideas, practices, as well as the historical emergence and present-day shape of Buddhistic, Hindu, Islamic, Jewish and Christian traditions,
- account for the origins and uses of scriptures in Buddhist, Hindu, Islamic, Jewish and Christian traditions,
- identify and account for ethical, philosophical and theological perspectives and theories,
- account for methods in religious studies,
- account for issues and perspectives in the teaching of religious studies,

## Competence and skills

- make elementary analyses of beliefs and practices in Buddhist, Hindu, Islamic, Jewish and Christian traditions,
- analyse religious texts based on their historical contexts,
- analyse different forms of academic thinking about religious phenomena,
- argue for a position supported by theories, methods and concepts from religious studies,
- cite and reference sources in an academically correct way,
- apply methods from the teaching of religious studies and religious studies itself,

## Judgement and approach

- scientifically evaluate the impact of religion on society and culture, historically and in the present day,
- assess the roles of gender and power in religious traditions, texts and the field of religious studies,
- identify their own understanding of religion and what it means for the study of different religious traditions.

## Course content

The course examines Jewish, Christian, Islamic, Hindu and Buddhist traditions, with an emphasis on their beliefs, practices, texts, historical development and contemporary presentation. Furthermore, the student also practices the ability to critically reflect on religion, faith and attitudes to life using theoretical perspectives drawn from theology, philosophy and ethics.

An introductory module that runs alongside the entire course introduces in seminar form several methods in religious studies to provide social, cultural and historical perspectives on religion. A basic introduction to the teaching of religious studies is also given in seminar form. In the introductory module, students work on their own portfolio to document their increased knowledge and academic skills.

The course consists of six modules:

1. Studying and Teaching Religion, 5 credits
2. Hindu and Buddhist Traditions, 5 credits
3. Biblical Texts, 5 credits
4. Jewish and Islamic Traditions, 5 credits
5. Christian Traditions, 5 credits
6. Theology, Philosophy and Ethics, 5 credits

## Course design

Teaching consists of lectures and seminars. Field trips may occur. Lectures and seminars may take place online. It is assumed that the student has access to a computer with an internet connection. The department will provide information about technical requirements.

Attendance at the first module's ten or so seminars on methods and the teaching of religious studies is compulsory. In case of absence, the assignments are to be submitted in writing. Students who are absent from more than 40% of the seminars will need to retake the course.

Completion of the quizzes and tests in the different modules is compulsory.

## Assessment

Module 1 is assessed through two written competence portfolios and two oral presentations.

The assessment of module 2 is based on an invigilated written exam.

The assessment of module 3 is based on an invigilated written exam

The assessment of module 4 is based on an invigilated written exam.

The assessment of module 5 is based on an invigilated written exam.

The assessment of module 6 is based on an invigilated written exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grading scale is Fail, Pass on the first module, and Fail, Pass, and Pass with Distinction on modules 2-6.

For the grade of Pass on the course, the student must have been awarded this grade on all modules. To be awarded the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on at least three of the five course modules.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Social Studies 1b/1a1+1a2.

## Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- This course replaces ÄRED01.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module titles in Swedish:

1. Att studera och undervisa om religion
2. Hinduiska och buddhistiska traditioner
3. Bibliska texter
4. Judiska och islamiska traditioner

5. Kristna traditioner
6. Teologi, filosofi och etik