

## **ÄNPF01, Special Didactics - Focus on ADHD and ASD, 7.5 credits**

*Specialdidaktik med inriktning attention-deficit/hyperactivity disorder (ADHD) och autismspektrumtillstånd (AST), 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

---

### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-11-24 (U 2023/904). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

### **General information**

The course is offered as a freestanding course in Educational Sciences.

*Language of instruction:* Swedish and English

*Main field of study*

*Specialisation*

-

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to:

#### **Knowledge and understanding**

- give an account of criteria and symptoms of ADHD/AST and its significance for learning and development,
- describe which strengths and limitations children, youths and adults with ADHD/AST can have in didactic situations where the intention is to develop their expertise and/or abilities,
- define what special didactics is,

## Competence and skills

- compare and analyse different special didactics scenarios to anticipate in what ways these can contribute to or hamper learning situations with ADHD/AST,
- plan for a learning situation for a fictitious individual with ADHD/AST in relation to the symptoms the individual exhibits,

## Judgement and approach

- evaluate special didactic requirements in relation to disabilities in the activities the student is undertaking.

## Course content

Special didactics is the part of special needs education that is directed towards deliberate learning and teaching of some specific contents or ability for pupils whose learning somehow differs from the expected in a specific context and time. The main aim of special didactics interventions is to prevent the risk of failure in learning situations and improve conditions for learning and development. In this course, the focus is on individuals with ADHD and AST, which means the course also covers both these conditions based on the strengths and limitations that the symptoms can imply. Through a combined focus on both the learning content and the learner's ability to learn, the course aims to develop more tailored learning situations that contribute to create good conditions for learning and development in a broad field. The course covers both the activities of pre-school and school, but also interventions carried out in the home or within the framework of social services (personal assistance and special housing) and correctional care.

## Course design

The course consists of lectures, group discussions and seminars. Reading of literature takes place between the course sessions, which are based on the assumption that participants have read the literature before joint seminars.

Participation in 3-5 seminars during the course is compulsory for students to be awarded a Pass on the course. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component due to a valid reason such as an accident or sudden illness. This also applies to students participating in activities in an elected position as a student representative.

## Assessment

The course is examined through an oral examination that is based on two written assignments during the course, where the participants obtain fictitious cases to reflect upon and discuss in small groups based on the reading list and the aims of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass in the course, participation in the compulsory components and a Pass grade on the test assignment of the course are required.

For Pass with distinction on the course, participation in the compulsory components and passed with distinction grade on the test assignment of the course are required.

## **Entry requirements**

General requirements

## **Further information**

- The course is given at Lund University's Department of Educational Sciences.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.