



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄKPN03, Professional Development and Individual Learning, 30 credits

Professionsutveckling och individuellt lärande, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-09-21 and was last revised on 2020-05-08. The revised syllabus applies from 2020-05-08, spring semester 2021.

General Information

The course is part of the supplementary teaching training programme offered at Lund University. The course comprises the third and final semester of the programme.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised account of individual conditions for development and learning (1)
- provide a specialised and broadened account of a chosen problem area based on its theoretical and empirical context (2)
- account for research methodology and methodological approaches of relevance to the programme (3)

Competence and skills

- apply relevant techniques to engage pupils and create good learning situations in their own teaching (4)
- analyse learning situations and reflect on the outcome (5)
- identify and support the pupils' development and learning based on their individual background and preunderstanding (6)
- independently show confident leadership and adapt their leadership style to different groups of pupils (7)
- work in a team of colleagues at a school (8)
- apply the core values of the Swedish school (9)
- implement the grading system in real teaching work (10)
- highlight, interrogate and develop their own ideas about gender equality (11)
- evaluate and follow up on the work and teaching in dialogue with those concerned (12)
- assess, choose and use relevant methods and approaches to collect, process and analyse data in a scholarly manner (13)
- identify, formulate, process and analyse an independently chosen issue within teaching methodology (14)
- in speech and in writing, report on the completed work and communicate the knowledge that it generated (15)

Judgement and approach

- adopt an evaluating and reflecting approach to teaching (16)
- based on a disciplinary foundation, critically review relevant research, and, based on a critical approach, discuss it and provide constructive comments (17)
- identify their need of further knowledge and take responsibility for their own professional development in the subject and in terms of teaching expertise (18)

Course content

The course is comprised of the two modules Work Placement III (15 credits) and Degree Project in Subject Didactics (15 credits). The course aims to provide the students with a specialised understanding of the development of the subject teacher profession, and a specialised ability to plan, conduct, evaluate and develop their own teaching, in accordance with central and local policy documents, as well as the ability to participate in local quality enhancement and development work in school.

Part 1. Work Placement III (15 credits)

The module consists of a supervised placement that largely runs in parallel with module 2.

Module 2. Degree Project in Subject Didactics (15 credits)

The module mainly consists of an individual assignment with didactic content. In connection with the degree project, the students will search, identify and choose relevant texts in educational sciences research, in consultation with supervisor. The literature is to include both theoretical and empirical works and amount to approximately 2 000 pages.

Course design

Module 1 consists of a placement in an organisations of relevance to the student. The student will receive guidance in their future professional role from a placement supervisor, but plan and implement teaching with a high degree of independence as

well as participate actively in other teaching.

Module 2 includes seminars and group and individual supervision sessions.

Assessment

The assessment of the different modules is based on:

1. Work Placement III (15 credits): The students are graded on the basis of an assessment by the placement supervisor, together with a visit and assessment by the placement lecturer at the University. In addition to this, the students are given an individual assignment in the form of a personal work platform relating to the professional development of the student. Assessment of learning outcomes 1, 4–12, 16 and 18.
The student has, in addition to the ordinary placement period, the right to re-take the placement over two (2) periods. In total, the student can therefore undertake three placement periods in a course.
2. Degree Project in Subject Didactics (15 credits): The assessment is based on the defence of an individually produced project and the critical review of a fellow student's project. Assessment of learning outcomes 2, 3.13–15 and 17.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have completed and passed all assessed components on the course. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on both modules.

Entry requirements

For admission to the course, the student must have passed and obtained 30 credits from the course ÄKPN01 The Subject Teacher Profession in Society and School, as well as 22.5 credits from the course ÄKPN02 The Subject Teacher as a Reflective Practitioner, including 7.5 credits from Work Placement II.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. Module titles in Swedish:
 1. VFU III

2. Ämnesdidaktiskt examensarbete

Subcourses in ÄKPN03, Professional Development and Individual Learning

Applies from V18

- 1801 Work Placement III, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 Degree Project in Subject Didactics, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction