



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄKPM35, Professional Development and Individual Learning - Degree Project in Subject Didactics, 15 credits**

*Professionsutveckling och individuellt lärande - Ämnesdidaktiskt  
examensarbete, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-12-25 to be valid from 2016-12-25, spring semester 2017.

### **General Information**

The course is included in the top-up programme in Education (KPU) offered jointly by Kristianstad and Lund universities. The course is included in the third of three semesters.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a specialised and broadened account of a chosen issue in its theoretical and empirical context
- account for research methodology and methodological procedures of relevance to the programme

### **Competence and skills**

- assess, select and use relevant methods and approaches in order to collect, process and analyse data in a scholarly fashion
- identify, formulate, process and analyse an independently chosen didactic issue
- report the completed project in speech and writing, and communicate the knowledge it has generated

### **Judgement and approach**

- informed by a scholarly approach, critically review relevant research, and, adopting a critical approach, discuss it with constructive comments

### **Course content**

The course consists of the student's work on a degree project in subject didactics. In conjunction with the project and in consultation with the supervisor, the student seeks, identifies and selects relevant educational sciences literature. The texts should include both theoretical and empirical studies and comprise approximately 2 000 pages. The course mainly consists of an independent project on subject didactics.

### **Course design**

The teaching consists of compulsory seminars and group supervision sessions, as well as individual supervision.

### **Assessment**

The assessment is based on the defence of an individually produced project and the critical review of a fellow student's project.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have 30 credits from the course The Subject Teacher Profession in Society and School and 22.5 credits from the course The Subject Teacher as a Reflective Practitioner, including 7.5 credits from Work-Integrated Learning 2.

### **Further information**

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄKPM35, Professional Development and Individual Learning  
- Degree Project in Subject Didactics

Applies from V17

1601 Degree Project in Subject Didactics, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction