



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**ÄKIM12, Chinese: Master's Thesis in Chinese for Subject Teachers, Upper Secondary School, 30 credits**  
*Kinesiska: Självständigt arbete i kinesiska (examensarbete) för ämneslärare, GY, 30 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-05-31 to be valid from 2023-09-01, spring semester 2024.

### General Information

The course is included in the Teacher Education Programme at Lund University.

*Language of instruction:* Swedish and English and Chinese

*Main field of studies*

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*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for relevant theoretical and methodological connections between research in the subject of Chinese and research in educational sciences and teaching practices,

#### Competence and skills

- apply established reference and citation techniques,
- use correct language that is adapted to the situation both in speech and in writing,
- independently search for scientific sources within educational sciences of

relevance to the teaching of the subject Chinese in order to carry out a theoretically grounded analysis,

- critically review and evaluate different sources of information in an advanced research project,
- plan, design and implement an advanced research project that contributes to knowledge with relevance to educational sciences for the teaching of Chinese,

### **Judgement and approach**

- take a position on the scientific, social and ethical aspects of their own research project and that of others,
- identify their own need for additional knowledge and continuing professional development in educational work,
- relate the results of an advanced research project to society at large, with a focus on the context of schools.

### **Course content**

The course consists of an independent degree project (30 credits) that ties together research in the subject of Chinese and educational sciences research. The project is carried out with the support of a supervisor. In addition to the degree project, the course includes a defence of the independent project and critical review of another student's work.

### **Course design**

As part of the course, the student writes an individual assignment supported by a supervisor. During the course, the independent project will gradually be discussed at supervision sessions individually and/or in groups, which can include peer review in speech and writing and/or supervision seminars. The independent work will be presented at a final public seminar. Students are expected to participate actively in all supervisory activities and seminars that are organised.

Supervision is limited to thirty hours in the semester in which the student is first enrolled in the course, unless special circumstances apply.

### **Assessment**

The assessment is based on an independent project which is written and, at a public seminar, presented and defended by the student, and on the student's critical review of a fellow student's project. The independent project and the critical review will be assessed by a specially appointed examiner.

Degree projects awarded a grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for ensuring that the version of the degree project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this*

*document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The grade on the independent project decides the grade on the whole course in accordance with the relevant grading criteria.

## **Entry requirements**

Admission to the course requires 90 passed credits in the subject of Chinese with didactic specialisation and 45 credits in educational science core courses or an equivalent discipline.

## **Further information**

- The course is offered by the Centre for Languages and Literature, Lund University.
- This course replaces ÄKIM02.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.

Subcourses in ÄKIM12, Chinese: Master's Thesis in Chinese for Subject Teachers, Upper Secondary School

Applies from V24

2401 Master's Thesis in Chinese for Subject Teachers, 30,0 hp  
Grading scale: Fail, Pass, Pass with distinction