



Faculties of Humanities and Theology

**ÄITM92, Italian: Master's Thesis in Italian for Subject Teachers, Upper secondary School, 30 credits, 30 credits**  
*Italienska: Självständigt arbete i italienska (examensarbete) för ämneslärare, GY, 30 högskolepoäng, 30 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-26 to be valid from 2017-01-26, spring semester 2017.

### General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

*Language of instruction:* Italian and Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### Learning outcomes

On completion of the course, the students shall be able to

### Knowledge and understanding

- take critical position on how current issues and changes in the subject of Italian relate to research on teaching and learning Italian, aiming to affect professional practice
- account for the theory of science and research methodology, focusing on an advanced understanding of how theories and methods can be used to document proven experience, which can later benefit different forms of professional practice

This is a translation of the course syllabus approved in Swedish

- involving teaching and learning in the subject of Italian
- account for relevant theoretical and methodological connections between research in Italian and research in educational sciences
- apply reference and citation management with a high level of accuracy in accordance with published educational sciences texts of relevance to teaching Italian

### **Competence and skills**

- use a rich, varied and situation-specific language in both oral and written Italian, including in situations that require advanced precision and accuracy
- independently seek, in both libraries and databases, educational sciences research sources of relevance to teaching Italian, and be able to use such sources to plan and design an advanced study and conduct an analysis informed by theory
- plan, design and execute an advanced research project contributing to educational sciences knowledge of relevance to teaching Italian
- critically and independently utilise educational sciences research results of relevance to teaching Italian, and knowledgeably use appropriate terminology to discuss in speech and writing how such results contribute to the development of professional practice and knowledge with regard to teaching and learning Italian

### **Judgement and approach**

- draw conclusions about education-related processes of teaching and learning Italian informed by the specific disciplinary, social and ethical results of an advanced research project, including how such results can help identify their own need for further knowledge and develop their teaching expertise
- critically review and assess different sources of information, focusing on both research design and results
- identify the opportunities to apply the results of an advanced research project to conduct further research on teaching and learning Italian and/or to document proven experience.

### **Course content**

The course consists of an independent project (degree project) of 30 credits.

In connection with the degree project, the student will seek, identify and select relevant literature, in consultation with the supervisor if necessary. The course consists of (1) an independent project which clearly establishes the relationship between research in Italian and educational sciences research focusing on research-based teaching and/or documentation of proven experience, and (2) defence of the degree project and critical review of the project of a fellow student.

### **Course design**

The course consists of the student's independent execution of an independent project with the support of a supervisor. The student will discuss the degree project at individual supervision sessions throughout the course (which may include oral and written peer review and/or supervision seminars) and present the project at a final public seminar. Students are required to participate actively in all organised supervision sessions and seminars.

*The supervision is limited to the semester the student first registered on the course, unless there are special reasons for another decision.*

## **Assessment**

The assessment is based on an independent project written and, at a public seminar, presented and defended by the student, and on the critical review of a fellow student's project. The independent project and the critical review will be assessed by an especially appointed examiner.

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.?*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

Grading criteria must be available for the grading of the independent project and the critical review.

## **Entry requirements**

To be admitted to the course, the student must have passed at least 90 credits in Italian within the Master's programme in Secondary Education, or the equivalent.

## **Further information**

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄITM92, Italian: Master's Thesis in Italian for Subject Teachers, Upper secondary School, 30 credits

Applies from V17

1701 Master's Thesis in Italian for Subject Teachers, Upper sec, 30,0 hp  
Grading scale: Fail, Pass, Pass with distinction