



Joint Faculties of Humanities and Theology

ÄITD11, Italian I, 30 credits

Italienska 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-11 (U 2023/981). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is included in the Teacher Education Programme at Lund University.

Language of instruction: Swedish

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- identify grammatical differences between Swedish and Italian,
- give an account of several cultural aspects of Italian society such as national and local traditions and elements of everyday life,
- in Italian, account for selected Italian literary works and put them in their context,
- in Italian, describe cultural and geographical relations in present-day Italy,
- identify and provide a general account of some conditions of Spanish as a school subject,

Competence and skills

- apply basic parts of Italian grammar in speech and writing,
- communicate in colloquial speech and writing in Italian,
- use a varied vocabulary in speech and writing,
- in Italian, summarise and discuss contents in modern spoken and written Italian, for example in literary and technical texts and in films,
- apply basic Italian terminology to the analysis of literary texts,
- in Italian, describe some cultural-historical aspects of Italian society.
- reflect on didactic processes in a situation of teaching the school subject of Italian

Judgement and approach

- identify their own need for additional knowledge and skills in the subject,
- perceive and assess cultural phenomena in Italian society and communicate these in a classroom situation

Course content

The course provides students with basic training in oral and written language proficiency including grammar, vocabulary, pronunciation, listening comprehension, and general knowledge of Italy's language, literature, society, culture and history. The course also includes didactic seminars with the purpose of introducing students to the future profession. The student is given knowledge and skills in basic didactic aspects by the subject Italian through participation in the Curriculum_and_Instruction seminar for the modern languages on Centre for Languages and Literature.

The course consists of the following modules:

1. Written Italian, 7.5 credits,
2. Spoken Italian 7.5 credits,
3. Italian literature, 7.5 credits,
4. Culture and Society, 7 credits,
5. Didactics for Language Teaching, 7.5 credits.

Course design

The teaching consists of lectures, group work and individual practical exercises. For teaching students, 3-4 language didactic seminars are added.

Unless there are valid reasons, compulsory participation is required for at least 80 % of the lectures/classes and the didactics seminars as well as execution of all written assignments.

The opportunity to compensate for missed compulsory elements is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, illness or similar. This also applies to students who have missed teaching sessions because of duties as a student representative. In other cases, no opportunity to compensate for compulsory components will be

offered.

Assessment

The examination consists of written and oral examinations and active attendance in didactics seminars.

The modules are assessed in the following way:

- The assessment of module 1 is based on a written assignment and an a written exam.
- Module 2: is assessed through an oral exam;
- The assessment of module 3 is based on a written assignment and an oral presentation;
- The assessment of module 4 is based on a written assignment and an oral presentation;
- Module 5 is examined through active participation on the didactics seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded the grade of Pass or higher for all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 22 of the course credits. On module 5, the grade failed respective is used participated.

Entry requirements

General requirements and studies equivalent of course Italian 2 from Swedish Upper Secondary School.

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- The course replaces ÄITD01 in the Teacher training programme.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module names in Swedish:
 1. Den skrivna italienskan,
 2. Den talade italienskan,
 3. Italiensk Literatur,
 4. Kultur och samhälle,
 5. Didactics.