



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄITA22, Italian II, 30 credits

### *Italienska II, 30 högskolepoäng*

#### First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-12-06 to be valid from 2013-12-06, spring semester 2014.

### General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

*Language of instruction:* Italian

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for Italian literary history from the seventeenth century up to and including the nineteenth century
- provide a specialised account of the structure and situationally adapted use of Italian
- account for essential parts of modern Italian history

#### Competence and skills

- debate and discuss topical Italian phenomena in Italian
- use theoretical knowledge to adapt their spoken Italian to the relevant situation

- discern the link between second language learning of Italian and methods of language didactics in a discrete language phenomenon
- account for selected examples of current research on Italian language didactics

### **Judgement and approach**

- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different language perspectives

### **Course content**

The course provides students with advanced written and oral language proficiency, and specialised knowledge of the Italian language, Italian literature and Italian society, culture and history. Major emphasis is placed on the study and comprehension of texts. Greater focus is placed on language and literature than at the previous level and the course also introduces methods of language didactics and research on language learning.

The course provides students with training in oral and written language proficiency including grammar, vocabulary, pronunciation, listening and speaking, and general knowledge of the Italian language, Italian literature and Italian society, culture and history. Furthermore, the course includes seminars in subject didactics aiming to introduce the students to their future profession.

The course consists of the following modules:

1. Written Italian, 6 credits,
2. Spoken Italian, 6 credits,
3. Texts and Literary History, 6 credits,
4. Culture and Society, 6 credits,
5. Subject Didactics, 6 credits.

### **Course design**

The teaching consists of lectures, group exercises and seminars on subject didactics. All components involving proficiency and the seminars on subject didactics are compulsory.

### **Assessment**

The following forms of assessment are used in the different modules:

1. written exam
2. oral exam
3. written exam
4. written exam
5. written assignments and oral report

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded the grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. To be awarded the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 18 credits of the course and a grade of Pass on the remaining credits.

Documented attendance and participation in the seminars on subject didactics are required for a grade on the whole course.

## Entry requirements

To be admitted to the course, students must be admitted to the Master's programme in Secondary Education and have passed 24 credits (out of 30) of Italian I.

## Further information

1. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.

## Subcourses in ÄITA22, Italian II

Applies from V14

- 1401 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1402 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1403 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1404 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1405 Examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction