



Joint Faculties of Humanities and Theology

## ÄHUV01, Supervisor Course for Teacher Education Placements, 7.5 credits

*Handledarutbildning i verksamhetsförlagd utbildning (VFU) för lärare, 7,5  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/916) and was last revised on 2025-12-02 (U 2025/916). The revised syllabus comes into effect 2026-03-02 and is valid from the autumn semester 2026.

### General information

The course is offered as a freestanding course in Educational Sciences.

*Language of instruction:* Swedish

*Main field of  
study*

*Specialisation*

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A1F, Second cycle, has second-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- describe the organisation of teacher training in relation to the role of the supervisor and the assessment of the placement,
- explain different theoretical perspectives on supervision,
- describe different methods and strategies for counselling sessions,

## Competence and skills

- reflect on the challenges and opportunities of the placement supervisor role,
- develop strategies on how to adapt the supervision to the student and the situation with a focus on student learning,

## Judgement and approach

- be able to critically reflect on the impact of norms and values on the supervisor role and the importance of a professional approach
- be able to reflect on the importance of practice-orientated research in the future profession of the supervisor and the student.

## Course content

The course develops the ability to supervise student teachers using communication methodology and relevant supervision theory. The course begins with an overview of the role of the supervisor in the organisation of upper-secondary teacher education. It also addresses the need for structure and planning in the supervisory role, as well as opportunities and dilemmas. Finally, the relationship between the practice of the teaching profession and practice-orientated research is demonstrated. The student's learning is at the centre and the focus is on adapting the supervision to the student and the situation.

The course consists of the following parts:

1) The organisation of teacher education with a special focus on school placement training (2 credits)

- Why a school placement?
- Responsibility roles - duties and rights of the supervisor

2) Supervision assignment (4 credits)

- Supervision theory
- Communication methodology
- The supervisor's structure and planning of the student's placement
- Tacit knowledge
- Assessment of the school placement
- Dilemma and conflict management

3) Practice-orientated research (1.5 credits)

- Scientific issues and methods in practice-orientated research
- Supervisor support for students' practice-orientated research

## Course design

The course is delivered as a hybrid course, with three physical sessions and four digital sessions. Teaching is organised through seminars and lectures.

## Assessment

1) The organisation of the teacher education programme with a special focus on school placement training (2 credits) is examined through an individual written assignment.

2) The supervision assignment (4 credits) is examined partly through a written assignment and partly through an oral presentation.

3) Practical research (1.5 credits) is examined through an oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass

To pass the whole course at least the grade Pass is required on all examination assignments.

## Entry requirements

Knowledge in English corresponding to the language requirements to meet the general entry requirements for Bachelor's level studies and teaching qualification.

## Further information

- The course is offered at Lund University's Department of Educational Sciences.
- Credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current application information and other relevant documentation.