



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄHID04, History 4, 30 credits *Historia 4, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-03-06 and was last revised on 2023-06-21. The revised syllabus applies from 2023-06-21, autumn semester 2023.

General Information

The course is included in the Teacher Education Programme at Lund University. It can normally be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for important currents within research in history and history didactics, and for the conditions governing this research
- account for theories and methods that are used in historical research
- present and reflect on the relevance of memory, narrative and the use of history for research and practice in history didactics
- account for specialised knowledge in and insights into selected parts of history, including the research area of the thesis and research situations related to this
- account for current research issues

Competence and skills

- independently organise and survey large and complex source materials and

- scholarly texts in connection with the writing of an academic thesis
- present the lines of development of a field of specialisation within history didactics
- convert research practices in history didactics, such as memory, narrative and use of history into teaching and other types of communication of history
- demonstrate that the use of history is not arbitrary
- independently formulate relevant research questions about historical circumstances, sequences of events or processes in relation to previous research
- communicate knowledge in history and discuss information, problems and solutions in dialogue with different groups both within and outside academia
- independently evaluate and critically discuss the operationalisation of theory and methods,

Judgement and approach

- assess the responsibility of the historian for the use of history and historical research
- take a position on and apply perspectives concerning gender, ethnicity and cultural diversity in history and historical research
- account for the importance of ethical considerations in studies of history and for the meaning of academic honesty
- identify their own and others' need of further knowledge and new perspectives, and of developing their own expertise as history teachers and researchers of history and history didactics

Course content

The course consists of three modules:

1. Theories and Methods of Historical Studies, 7.5 credits
2. Scholarly Reflections on History Didactics, 7.5 credits
3. Thesis, 15 credits

The emphasis is placed on advanced subject knowledge and specialisation through an independent project.

The *Theories and Methods of Historical Studies* module highlights the diversity of perspectives and the methodological and theoretical pluralism that prevails in historical research. The module is closely related to the thesis module, and provides students with a methodological and theoretical basis for the thesis project.

In *Scholarly Reflections on History Didactics*, the students will develop their expertise in the subject, for example, by analysing theses linked to school, culture and society.

In the thesis module, each student will write an individual paper on a topic of their choice. In the work on the paper, the students will apply the knowledge, skills and approaches they have acquired.

Course design

Teaching consists of lectures, seminars and workshops. Seminars and workshops require compulsory participation.

Module 1 consists of lectures, 3-6 seminars and 3-4 workshops.

Module 2 consists of approximately 8-10 compulsory seminars.

Module 3 includes approximately 6 compulsory seminars and final thesis seminars in which the students are to present their theses, critically review the theses of their

fellow students, and participate in the seminar discussion. Participation in the thesis seminars is compulsory.

If, due to circumstances beyond their control, such as accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students participating in activities in an elected position as a student representative.

The thesis project is conducted under supervision. Supervision is normally limited to the semester when the student was first registered for the course. Exceptions can be made if there are special grounds.

Assessment

The assessment of Module 1 is based on 2 written assignments.

The assessment of Module 2 is based on an oral presentation and written take-home assignment.

The assessment of Module 3 is based on the public discussion of a submitted written degree project and an oral critical review of another student's degree project.

Thesis projects awarded a grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for ensuring that the version of the thesis project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22,5 of the course's credits and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed at least 45 credits from ÄHID01, ÄHID02 and ÄHID03, or the equivalent. The student must have passed ÄHID03 module 2 *Essay Course* to be admitted to the course.

Further information

1. The course is offered at the Department of History, Lund University.
2. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree. This applies to

- HISK37 History: Level 3, and ÄHIA51 History IV.
3. Module names in Swedish:
1. Historievetenskaplig teori- och metodkurs
 2. Att reflektera historiedidaktiskt
 3. Uppsatskurs

Subcourses in ÄHID04, History 4

Applies from H23

- 2301 Theories and Methods of Historical Studies, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Scholarly Reflections on History Didactics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 Bachelor Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H17

- 1701 Theories and Methods of Historical Studies, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1702 Scholarly Reflections on History Didactics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1703 Bachelor Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1704 Attendance, 0,0 hp
Grading scale: Fail, Pass