



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄHID02, History 2, 15 credits

Historia 2, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-03-06 to be valid from 2017-03-06, autumn semester 2017.

General Information

The course is included in the Master's programme in Secondary Education at Lund University. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised account of cultural, political, financial or social situations and changes within a chosen problem area or within a field of history research or didactics
- account for and discuss relevant history research in a chosen field
- account for the basics of academic writing, such as formal apparatus, text genres, text structure and academic integrity
- account for the concepts of historical awareness, historical culture and uses of history

- provide a general discussion of the connection of school curricula to the political and scholarly dimensions of the subject of history
- reflect on how the teaching of history can be conducted based on the theory of history didactics, curricula and other policy documents
- assess how history teaching can be examined and graded

Competence and skills

- write accessible and clarifying texts for different target groups satisfying the requirements of good language use and scholarly correctness
- refer to, cite and summarise the contents of source materials and scholarly texts
- plan study areas and lesson components in history based on textbooks, curricula and other policy documents

Judgement and approach

- reflect on the communication of history in school and society in the past and present

Course content

The course consists of two modules:

1. Teaching History, 7.5 credits

2. Academic Writing, 7.5 credits

The course starts with a module on teaching and teaching methods of history. Informed by the theory and methods of history didactics, the students will study the teaching of history, from a preliminary idea to the assessment and grading of pupils. The focus is on how the theoretical knowledge of a subject relates to scholastic attainments in history. The students will practise course planning based on the requirements of the curricula, rough planning of defined study areas/eras/themes and detailed lesson planning. In the module, different types of tests, grades and assessment will also be discussed.

The second module, Academic Writing, covers different types of texts used by historians. Major emphasis is placed on texts intended for communication with wider society, such as reviews of history books, history written as popular science, exhibition texts and textbooks. Among other things, the students will produce textbook texts in accordance with the curriculum for the subject of history. The course also covers the structure, formalities, language style, genres, adaptation to the receiver, academic accuracy and research ethics of texts.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. The seminars, group exercises and study visits are compulsory components.

Modules 1 and 2 each include approximately 8-10 compulsory seminars.

Assessment

The assessment of module 1 is based on active participation in compulsory seminars, on a written take-home assignment and possibly an oral presentation.

The assessment of module 2 is based on active participation in compulsory seminars, minor written assignments and a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 7.5 credits on the course, and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed at least 15 credits from the course History I (ÄHID01), or the equivalent.

Further information

1. The course is offered at the Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. This applies to HISA23 Level 2 online course, HISA25 History: Level 2, HISA26 History: Levels 1 and 2, HISA35 History: Level 2, and ÄHIB22 and ÄHIB23.
3. The module titles in Swedish:
 1. Att undervisa i historia
 2. Akademiskt skrivande

Subcourses in ÄHID02, History 2

Applies from H17

- 1701 Teaching History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1702 Academic Writing, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction