



Joint Faculties of Humanities and Theology

## ÄFRD11, French 1, 30 credits

*Franska 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-11 (U 2023/1017). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

### General information

The course is included in the Teacher Education Programme at Lund University. It can also be included in a first or second-cycle degree.

*Language of instruction:* French

*Main field of study*

French

*Specialisation*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, students shall be able to

#### Knowledge and understanding

- describe the main features of the development of French,
- provide a general description of the global socio-cultural status of French,
- describe the fundamental features of French literary history,
- demonstrate basic knowledge of French society,
- give an account of the basic terminology for analysing literary texts,
- give an account of the basic terminology for analysing the structure of the language (grammar),
- identify and provide a general account of some conditions of French as a school subject,

- identify and account for some methods of the study of French in schools,

### **Competence and skills**

- understand spoken standard French on fairly familiar topics,
- independently read texts in French with the aid of bilingual dictionaries and contrastive grammars,
- independently write texts in French at a lexical and grammatical level that does not generally impede understanding,
- independently prepare and give an oral presentation in French at a lexical and grammatical level and with pronunciation that does not cause major comprehension problems,
- discuss issues in the course content in French at a lexical and grammatical level and with pronunciation that does not cause major comprehension problems,
- in French, analyse and compare the structure, themes, style and context of different types of texts and produce different types of texts,
- apply basic French grammar and vocabulary from a contrastive perspective (Swedish/French),
- identify and use relevant and reliable French-speaking sources of information with assistance,

### **Judgement and approach**

- take a critical position on source material and acquired knowledge,
- take a position on the ethical aspects of the scholarly approach.

### **Course content**

The course is a basic course in French, providing both spoken and written proficiency training, as well as general knowledge of the French language, French society and French literature. In addition to text study, the teaching includes computer-based exercises, film and other media. The course includes compulsory seminars on subject didactics aiming to introduce the teacher training students to the future profession. The course consists of the following modules:

- Oral Proficiency and French Society, 7 credits,
- Written Proficiency, 7 credits,
- French Language and its Grammar, 6 credits,
- French Literature and Literary Analysis, 6.5 credits,
- History of French Language and Literature, 3 credits,
- Language Didactics, 0.5 credits.

## Course design

The teaching consists of: lectures and group exercises. At least 80% attendance at the lectures and exercises is compulsory. Participation in 3 didactic seminars organised by the didactic seminar for the modern languages is compulsory. The opportunity to compensate for missed compulsory components is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions because of duties as a student representative.

## Assessment

Module 1: Oral Proficiency and French Society, 7 credits, is assessed through an oral exam

Module 2: Written Proficiency, 7 credits, is assessed through 3-4 written assignments

Module 3: French Language and its Grammar, 6 credits, is assessed through an invigilated exam

Module 4: French Literature and Literary Analysis, 6.5 credits, is assessed through an invigilated exam

Module 5: History of French Language and Literature, 3 credits, is assessed through an invigilated exam

Module 6: Language Didactics, 0.5 credits, is assessed through active participation in the didactic seminar

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded the grade of Pass or higher for all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded the grade of Pass with Distinction on 20 of the available credits, of which 14 credits must be from modules 1 and 2 in oral and written proficiency. In module 6, the grade of Fail and Satisfactory are used.

## Entry requirements

General requirements and studies equivalent of course French 3 from Swedish Upper Secondary School.

## Further information

1. The course is offered by the Centre for Languages and Literature, Lund University.
2. This course replaces the course ÅFRD01, French 1, 1-30 credits.
3. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree. For further details, see current registration and information material.

4. Module names in Swedish:

1. Muntlig språkfärdighet och det franska samhället, 7 hp
2. Skriftlig språkfärdighet, 7 hp
3. Franska språket och grammatik, 6 hp
4. Franska litteraturen och litterär analys, 6,5 hp
5. Fransk språk- och litteraturhistoria, 3 hp
6. Språkdiradaktik, 0.5 credits