



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄFRD04, French 3, 30 credits

Franska 3, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-06 to be valid from 2018-12-06, autumn semester 2018.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: French
Some of the teaching is in Swedish.

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able, in French, to

Knowledge and understanding

- account for basic concepts in rhetoric with special focus on scholarly contexts
- account for, discuss and apply basic scholarly methodology and concepts to study and analyse language and literature
- in a qualified way, account for some significant Francophone literary works and place them in a literary and cultural-historical context
- account for some current research issues in the field of French language didactics and language learning, partly based on literature in the field, partly on their own experiences from the work placement

Competence and skills

- understand spoken French in varying speech situations, especially in scholarly contexts
- assimilate complex, extensive and varied texts in French
- use spoken and written French in a varied manner that is adapted to the context and satisfies high requirements of precision and accuracy
- produce texts and oral presentations in French with high requirements on clarity and logical structure
- with methodological awareness, analyse French language and literature using established terminology
- search for, collect and assess information as well as present assessments of the information's reliability
- independently formulate, implement and in writing report a research assignment in French within a given time frame in the specialisation area of French language didactics and language learning
- apply and discuss scholarly methodology in the specialisation area of French language didactics and language learning
- apply knowledge of French language didactics and language learning in connection with planning, management and evaluation of teaching in French

Judgement and approach

- critically review their own and others' research assignments
- assess the importance of methodological aspects in the specialisation area of French language didactics and language learning
- understand and take a position on the ethics inherent in the scholarly approach

Course content

The course strongly emphasises oral and written language skills as well as text reading and comprehension. These components simultaneously integrate knowledge and skills that prepare for scholarly work. In relation to the previous course, however, the practice of scholarly methodology and a scholarly approach take a significantly larger place. The course includes a degree project to be discussed at a seminar.

Knowledge within the specialisation area of French language learning and didactics is taken to a more specialised level than in the previous course. Particular importance is now attached to planning, leading and evaluating teaching in French, with research in language didactics and language learning as a starting point. The topic for the degree project is to be chosen within one of these fields.

All in all, the course provides the future teacher with tools to be able to communicate knowledge of the French language, French literature and the Francophone world in its different dimensions. Throughout the course, students further practise their oral and written language skills. The course also includes language didactics seminars. In relation to the previous course, the student's ability to evaluate teaching as well as for self-evaluation and professional development is emphasised, as well as the student's ability to discuss different theories in the field of French language didactics and language learning.

The course consists of the following modules:

1. Academic Writing and Methodology, 7 credits,
2. Academic Rhetoric, 4 credits,
3. French Literature, 4 credits,
4. Degree Project, 15 credits.

Course design

The teaching consists of teaching sessions that mainly consist of lectures and group work as well as seminars. Attendance at a minimum of 80 % of lectures and exercises is compulsory. Absence can be compensated for in accordance with the lecturer's instructions.

Assessment

Module 1: Academic Writing and Methodology is assessed through 2-5 compulsory written assignments.

Module 2: Academic Rhetoric is assessed through an oral test.

Module 3: French Literature is assessed through 1-2 written assignments as well as 1-2 oral tests.

Module 4: The module is assessed through a paper that the student writes and then defends at a public seminar as well as through the student's review of another student's paper.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on 19 of the course's credits, of which 15 credits should be for the degree project.

Entry requirements

To be admitted to the course, the students must have passed course ÄFRD02 or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. It replaces course ÄFRA51.
3. Modules 1, 2 and 3 are also included in French: BA Course (FRAK11) and French: Level 3 (FRAA03).
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
5. The module titles in Swedish:
 1. Vetenskapligt skrivande och metod, 7 hp,
 2. Vetenskaplig retorik, 4 credits,
 3. Fransk litteratur, 4 hp,
 4. Examensarbete, 15 hp.

Subcourses in ÄFRD04, French 3

Applies from H18

- 1801 Academic writing and methodology, 7,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 Academic rhetoric, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1803 French literature, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1804 Degree project, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction