



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄFRD02, French for Secondary Education, Level 2, 30 credits

*Franska 2 med utbildningsvetenskaplig inriktning, 30  
högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-19 to be valid from 2018-03-19, spring semester 2018.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University. It can also be included in a first- or second-cycle degree.

*Language of instruction:* French  
Some of the teaching is in Swedish.

*Main field of studies*

French

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for significant works of French literature and place them correctly in literary and cultural history
- account for and apply the terminology required for advanced analysis of literary texts in French

- account for and apply the terminology required to describe central parts of the French language
- account for some basic concepts of French linguistics
- provide a general account of French as a school subject, current course syllabi and learning outcomes
- understand and account for a theory of the acquisition of French as a foreign language, focusing especially on French in schools
- account for and discuss the meaning of the concept "scholarly approach" from the perspective of the subject as well as subject didactics

### **Competence and skills**

- understand spoken French also in unprepared situations
- aided by grammars and monolingual dictionaries, read French texts in different genres and from different periods
- independently write well-structured texts in French with good lexical and grammatical control and without clear limitations of what can be expressed
- independently prepare and execute oral presentations and participate in debates and discussions in French
- in speech and writing and using the appropriate terminology, analyse and compare different texts in French and use secondary sources to place them in their context
- identify and use relevant and reliable sources of information for the study of the French language and literature
- aided by dictionaries and grammars, translate selected texts from French into Swedish
- apply French grammar in contrastive perspectives (of Swedish and French)
- apply some basic concepts in French linguistics to analyse a selection of French words, sentences and phrases in speech and writing
- execute and report in writing a minor assignment of an academic character on the area of specialisation within subject didactics
- under supervision, use some relevant sources to obtain information in the area of language didactics and language learning specialising in French

### **Judgement and approach**

- take a position on the concept of "scholarly approach" within their area of specialisation
- take a critical position on source material and acquired knowledge
- understand and take a position on the ethics incorporated in a scholarly approach
- discuss and take a position on issues concerning gender, ethnicity, cultural encounters and cultural diversity, especially in the school environment, from different linguistic perspectives

### **Course content**

The course places major emphasis on oral and written proficiency and on text study and text comprehension. It includes oral proficiency with training in debate techniques, grammar, phonetics and a specialised course in didactics. The course is more focused on knowledge of language, literature and language didactics than the preceding one and introduces research methods in language didactics. The specialised

course in language didactics includes an introduction to French as a school subject and analysis of pupils' work that will be discussed using theories and methods in the research area of French language didactics and language learning.

The course consists of the following modules:

1. Oral Proficiency: Debate and Discussion, 5 credits
2. Written Proficiency: The French Language and Grammar, 6 credits
3. Literary Text and Literary Analysis: 7 credits
4. French Linguistics: 5 credits
5. Language Didactics and Language Acquisition Specialising in French: 7 credits

## **Course design**

The teaching consists of lectures, group exercises and individual supervision of the minor paper included in the specialised course. The students on the course are also to attend the didactics seminar of the Romance languages, a forum in which active lecturers and researchers discuss their teaching and research in the Romance languages. Attendance amounting to at least 80% of the lectures and exercises, and the didactics seminar of Romance languages, is compulsory. Absence can be compensated for in accordance with the lecturer's instructions.

## **Assessment**

Oral Proficiency: Debate and discussion are assessed through an oral test

Written Proficiency: French language and grammar are assessed through a written invigilated exam and 2-5 written assignments

Literary text and text analysis are assessed through a written invigilated exam and 2-5 written assignments

French linguistics is assessed through a written invigilated exam.

The specialised course in French language didactics is assessed through a paper.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade Pass with Distinction on the whole course, the student must have been awarded this grade on at least 20 of the available 30 credits, 13 of which must be from modules 2 and 5.

## Entry requirements

To be admitted to the course, students must have passed ÄFRD01, French 1, or the equivalent.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. It replaces the course ÄFRA12, French for Secondary Education, Level 2.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. The module titles in Swedish:

1. Muntlig språkfärdighet: Debatt och diskussion, 5 hp
2. Skriftlig språkfärdighet: Franska språket och grammatik, 6 hp
3. Litterär text och textanalys, 7 hp
4. Fransk språkvetenskap, 5 hp
5. Fördjupningskurs med ämnesdidaktisk inriktning, 7 hp

## Subcourses in ÄFRD02, French for Secondary Education, Level 2

Applies from V18

- 1801 Oral Proficiency: Debate and Discussion, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 Written Proficiency: French Language and Grammar, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 Literary Text and Literary Analysis, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1804 French Linguistics, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1805 Language Didactics and Acquisition Specialising in French, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction