



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄFRD01, French 1, 30 credits

*Franska 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-10-30 to be valid from 2017-10-30, autumn semester 2017.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University. It can also be included in a first or second cycle degree.

*Language of instruction:* French  
Some of the teaching is in Swedish.

*Main field of studies*

French

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- describe the fundamental traits of the development of French
- provide a general description of the socio-cultural position of French in the world
- describe the main traits of French literary history
- demonstrate basic knowledge of French society

- account for the basic terminology of literary analysis
- account for the basic terminology for the analysis of language structure (grammar)
- identify and provide a general account of some conditions of French as a school subject
- identify and account for some methods of the study of French in schools

### **Competence and skills**

- understand spoken standard French on fairly well-known topics
- independently read simple texts in French assisted by bilingual dictionaries and contrastive grammars
- independently write texts in French at a lexical and grammatical level that does not cause major comprehension problems
- independently prepare and execute an oral presentation in French at a lexical and grammatical level and with a pronunciation that does not cause major comprehension problems
- discuss issues of the course content in French at a lexical and grammatical level and with a pronunciation that does not cause major comprehension problems
- analyse and compare in French the structure, theme, style and context of different types of texts and produce different types of texts in French
- apply basic French grammar and vocabulary in contrastive perspectives (Swedish/French), and with assistance identify and use relevant and reliable information sources in French

### **Judgement and approach**

- take a critical position on source material and acquired knowledge
- take a position on the ethical aspects of the scholarly approach

### **Course content**

The course is a basic course in French providing spoken and written proficiency training, general knowledge of the French language, French society and French literature. In addition to text study, the teaching includes computer-based exercises, film and other media.

The course consists of the following modules:

Oral Proficiency, 7 credits,  
 Written Proficiency, 7 credits,  
 French Language and Grammar, 6 credits,  
 French Literature and Literary Analysis, 7 credits,  
 History of French Language and Literature, 3 credits.

The course also includes didactic seminars aiming to introduce the students to the future profession.

## **Course design**

The teaching includes lectures and group exercises. Students must attend at least 80% of the lectures and exercises.

## **Assessment**

Module 1: Oral Proficiency, 7 credits, is assessed through an oral test

Module 2: Written Proficiency, 7 credits, is assessed through 2-5 written assignments

Module 3: French Language and Grammar, 6 credits, is assessed through a written invigilated exam

Module 4: French Literature and Literary Analysis, 7 credits, is assessed through a written invigilated exam and a written assignment

Module 5: History of French Language and Literature, 3 credits, is assessed through a written invigilated exam

The examiner, in consultation with the Disability Support Service, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass for the whole course, the student must have been awarded at least this grade for all modules. For a grade of Pass with Distinction for the whole course, the student must have been awarded at least this grade for 20 of the course's credits, of which 14 credits must be for modules 1 and 2, oral and written proficiency.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, French 3, Social Studies 1b/1a1+1a2.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. It replaces the course ÄFRA11, French specialising in didactics, 1-30 credits.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. The module titles in Swedish:
  1. Muntlig språkfärdighet, 7 hp
  2. Skriftlig språkfärdighet, 7 hp
  3. Franska språket och grammatik, 6 hp
  4. Franska litteraturen och litterär analys, 7 hp
  5. Fransk språk- och litteraturhistoria, 3 hp

## Subcourses in ÄFRD01, French 1

Applies from H17

- 1701 Oral Proficiency, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1702 Written Proficiency, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1703 French Language and its Grammar, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1704 French Literature and Literary Analysis, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1705 History of French Language and Literature, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction