

## ÄEND21, English 1, 30 credits

*Engelska 1, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/855). The syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

### General information

The course is included in the teacher education programme at Lund University.

*Language of instruction:* English

*Main field of study*

*Specialisation*

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G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for the main features of English history and the different people who have contributed to the development of the English language
- provide a basic account of the important parameters for efficient learning of words and phrases in a foreign language
- demonstrate basic knowledge of English grammar
- identify the most important structural and functional differences between English and Swedish, and certain important structural and functional differences between English and at least one other prominent language in Sweden
- provide a basic account of the variations of English with regard to pronunciation

- provide a basic account of the uses of subject-specific knowledge in teaching

### Competence and skills

- in speech and in writing, and with appropriate terminology, discuss and analyse fiction in English
- understand and use a significant vocabulary of general English words and phrases
- in speech and in writing, communicate clearly with good structure and correct language usage
- distinguish between pronunciation patterns in English and Swedish or another native language and produce basic phonetic script
- discuss their own and language learning and that of others from the point of view of language teaching

### Judgement and approach

- take a considered position on the use of knowledge/skills/abilities in the future of the teaching profession
- at a basic level, discuss class, gender and ethnicity in relation to literature, language, language learning and language instruction

### Course content

The course enables the students to practise their ability to read and understand English texts and to express themselves in speech and in writing in stylistically correct English. The course provides students with a general introduction to the grammatical structures of English, which are also studied from a contrastive perspective. Variations in English pronunciation in different parts of the Anglophone world are studied, including differences between English and Swedish pronunciation.

Literature from different parts of the Anglophone world is studied and analysed with regard to both language and content. Major emphasis is placed on written language proficiency and on the students' ability to write texts. Furthermore, cultural, historical and societal aspects in different parts of the Anglophone world are studied.

Vocabulary learning is included throughout the course and the students are expected to work actively to expand their vocabulary.

In the module *English Language Teaching I: Second Language Learning*, the students study second language development from cognitive and socio-cultural perspectives and discuss possible connections between language development and teaching with regard to, for example, vocabulary development, grammar, pronunciation, assessment and feedback. In this module, the students also learn the basics of academic writing in English.

The course as a whole includes elements of language teaching in order to connect the subject-specific content to the skills required in the teaching profession through discussion and reflection on language teaching methods. Major emphasis is also placed on the students' reflections on their own learning process.

The course consists of the following modules:

#### **Module 1. Grammar, Vocabulary, and Phonetics 15 credits**

Module 1 is divided into *Grammar* (7.5 credits), *Vocabulary* (2.5 credits), and *Phonetics* (5 credits)

### **Module 2. Literature, History and Culture, 7.5 credits**

Module 2 is divided into English Literature (5 credits) and English History and Culture (2.5 credits).

### **Module 3. English Language Teaching I: Second Language Learning, 7.5 credits**

#### **Course design**

The teaching consists of group exercises, lectures and seminars. Attendance is compulsory at all sessions for modules involving continuous assessment (see below). Absence from the teaching sessions for the components *English Literature* and *English Language Teaching 1: Second Language Learning* may be compensated for, when necessary, through written assignments in accordance with the lecturer's instructions.

#### **Assessment**

##### **Module 1, Grammar, Vocabulary, and Phonetics (15 credits)**

The assessment of *Grammar* (7.5 credits) is based on a written exam at the end of the module.

The assessment of *Vocabulary* (2.5 credits) is based on 1 written invigilated exam at the end of the module and 2-4 exams during the course. The results from the minor exams and the result from the major written exam at the end of the module are combined into a final grade for the *Vocabulary* component.

The assessment of *Phonetics* (5 credits) is based on an invigilated exam as well as a pedagogical analysis assignment with a written and oral component.

##### **Module 2, Literature, History and Culture (7.5 credits)**

*English Literature* (5 credits) is assessed continuously within the scope of the teaching sessions, through oral and written activities at the seminars as well as written assignments and then a written invigilated exam at the end of the module. The different results from the components are combined for a final grade according to a system that the students are informed about in advance, in speech and in writing.

The assessment of *English History and Culture* (2.5 credits) is based on a written invigilated exam.

##### **Module 3, English Language Teaching I: Second Language Acquisition, 7.5 credits**

The module is assessed continuously within the scope of the teaching sessions, through oral and written assignments at the seminars as well as one major written assignment. The different results from the components are combined for a final grade according to a system that the students are informed about in advance, in speech and in writing.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction, the student must also have been awarded this grade on a minimum of 20 credits.

## Entry requirements

General requirements and studies equivalent of courses Civics 1b or 1a1+1a2 and English 6 from Swedish Upper Secondary School.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces ÄEND11.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- Module titles in Swedish:
  1. Grammatik, ordkunskap och fonetik
  2. Litteratur, historia och kultur
  3. Ämnesdidaktik I: Andraspråksinläring